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AUTHOR Hodgkinson, Virginia A.; Weitzman, Murray S.  
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## ABSTRACT

This survey was conducted by the Gallup organization on the volunteering and giving behavior of U.S. teenagers as a supplement to a national survey on giving and volunteering among U.S. adults. Information was obtained from in-home personal interviews with 301 teenagers from 14 to 17 years of age. Results indicated that 58 percent of teenagers volunteered an average of 3.9 hours per week, and approximately 29 percent of all voluntary assignments were performed as extra-curricular activities at school. The most frequently reported volunteer tasks were babysitting, assisting the elderly or handicapped, or serving as an aide or assistant to a paid employee. Primary institutions for voluntary activities were schools and religious institutions. The most frequently cited reasons teenagers gave for why they started to volunteer were that they thought they wanted to do something useful, and they thought they would enjoy the work. Schools and membership in religious institutions were found to have a major influence on the incidence of volunteering and contributing. Teenagers expressed more confidence in health and social service organizations, federal charitable appeals, public higher education, and the media, than in all other major institutions of society, including government, organized labor, or Congress. (Appended are a summary of the volunteering and giving behavior of adolescents compared with adults, areas of volunteering and giving, the methodological statement, and the survey questionnaire.) (LLL)

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# VOLUNTEERING AND GIVING AMONG AMERICAN TEENAGERS 14 TO 17 YEARS OF AGE

Findings from  
A National Survey

1990 Edition

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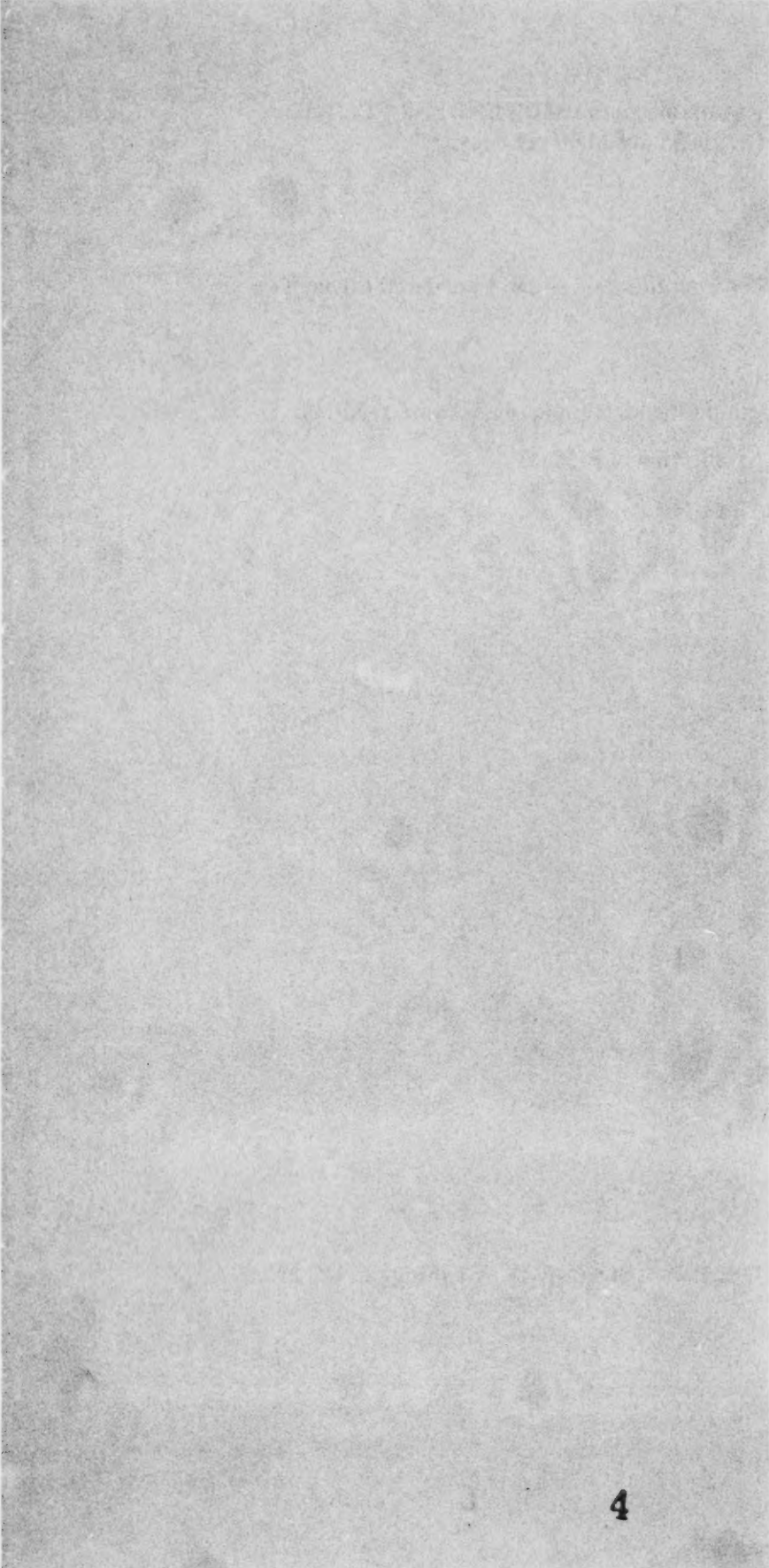
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# **VOLUNTEERING AND GIVING AMONG AMERICAN TEENAGERS 14 TO 17 YEARS OF AGE**

**Findings from A  
National Survey**

**Analyzed By:  
Virginia A. Hodgkinson, Ph.D.  
Murray S. Weitzman, Ph.D.**

**Survey Conducted by  
The Gallup Organization  
for  
INDEPENDENT SECTOR**

**1990 Edition**

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## **VOLUNTEERING AND GIVING AMONG AMERICAN TEENAGERS 14 TO 17 YEARS OF AGE: HIGHLIGHTS**

INDEPENDENT SECTOR commissioned The Gallup Organization to conduct a national survey of volunteering and giving among American teenagers 14 to 17 years of age as a supplement to its national survey on giving and volunteering among American adults. During March and April 1990, The Gallup Organization conducted 301 interviews with teens from 14 to 17 years of age. The error rate for the total sample is + or - 7 percent. Respondents were asked a series of questions about their volunteering and giving behavior, programs at their schools, their reasons for volunteering, and their levels of confidence in various institutions.

### **Highlights**

- Volunteering and giving are pervasive activities among American teenagers 14 to 17 years of age.
  - (1) In 1989, the average hours volunteered per week for all teenagers 14 to 17 years of age, including nonvolunteers was 2.3. There were 13.4 million teenagers 14 to 17 years of age.
  - (2) The average contribution for all teenagers, including noncontributors was \$22 in 1989.
- Fifty-eight percent of teenagers volunteered an average of 3.9 hours per week in 1989. More than one-fourth of this group volunteered five or more hours per week.
- Forty-eight percent of teenagers contributed in 1989. They gave an average contribution of \$46.
- Teenage volunteers gave an estimated total of 1.6 billion hours in both formal and informal volunteering. (Formal volunteering involves regular work with an organization; informal volunteering involves helping neighbors or organizations on an ad hoc basis, such as babysitting for free or baking cookies for a school fair.) Teenagers who volunteered formally in 1989 gave 1.2 billion hours. These hours represented the equivalent of 766,000 employees. The value of their volunteer time was estimated at \$4.4 billion.
- Approximately 29 percent of all voluntary assignments for teenagers were performed as extra-curricular activities at school; another 71 percent of their volunteer activities were conducted outside of school.
- The most frequently reported volunteer tasks among American teens were: babysitting (10 percent), assisting the elderly or handicapped (10 percent), or serving as an

aide or assistant to a paid employee (9 percent). On average, teens had 2.6 volunteer assignments.

- The primary institutions that get teenagers involved in voluntary activities are schools and religious institutions. When asked how they got involved in their volunteer activities by each type of charity, the majority of volunteers reported that they got involved in their volunteer activities through their school (52 percent) or their church or synagogue (50 percent). Through their schools, the volunteer activities they were more likely to get involved in were in the areas of arts, culture, and humanities (78 percent); education (74 percent); human services (55 percent); and environmental causes (52 percent). Through their church or synagogue, they were most likely to volunteer for religious institutions (85 percent).
- When volunteers were asked how they first learned about their volunteer activities, the most frequently cited answers were: through participation in an organization (47 percent); or they were asked by someone (43 percent). Those who responded that they learned about their volunteer activities through participation in an organization, most frequently cited religious institutions (64 percent). Those respondents who were asked by someone were most likely to respond that they were asked by a friend (48 percent), a teacher or school official (27 percent), or a family member or other relative (20 percent).
- The most frequently cited reasons teens gave for why they started to volunteer were that they wanted to do something useful (47 percent), and that they thought they would enjoy the work (38 percent). The same reasons were most frequently cited as reasons why they continued to volunteer.
- Fifty-three percent of teen volunteers reported that they were currently volunteering more hours than they did two years ago.
- Teen volunteers were most frequently likely to cite that getting along with and relating to other people (32 percent), and how to be kind, helpful, and respectful (20 percent) were the major skills they learned from their community service that could be used in other parts of their lives.
- An overwhelming majority of teen volunteers (85 percent) rated their volunteer experience as good or very good. Less than 1 percent of them rated their volunteer experience as not good at all.
- When teens were asked what would get them to volunteer again, the most frequently cited response was if they were asked (36 percent).
- Teens are nearly four times as likely to volunteer when asked than when they are not. Among the 51 percent of respondents who reported that they were asked to

volunteer in the past year, 90 percent volunteered. Among the 49 percent who reported that they were not asked, only 24 percent volunteered.

- Schools have a major impact on the incidence of teen volunteering. Among the 61 percent of respondents who reported that their schools encouraged community service, 69 percent actually volunteered. Among the 28 percent of respondents who reported that their schools did not encourage community service, 44 percent volunteered.
- Ten percent of respondents reported that their schools required a certain number of hours in community service for graduation. Twenty-six percent of respondents reported that their schools offered a course(s) in which community service was required.
- Membership in religious institutions has a major impact on the incidence of volunteering and contributing. Among the 75 percent of teen respondents who reported that they were members of religious institutions, 62 percent volunteered, and 56 percent contributed. Among the 25 percent who reported that they were not members, 44 percent volunteered, and 25 percent contributed.
- Active involvement in religious organizations has a marked impact on the proportion of teenagers who volunteer and give. The proportion of the population that volunteered increased from 34 percent among the 16 percent of respondents who reported never attending religious services to 73 percent among the 41 percent who reported attending religious services weekly. The proportion who contributed increased from 17 percent among those who never attended to 69 percent among those who attended services weekly.
- Teens expressed more confidence in health and social services organizations, federated charitable appeals, public higher education, and the media than in all other major institutions of society, including government, organized labor, or Congress.

# **VOLUNTEERING AND GIVING AMONG AMERICAN TEENAGERS 14 TO 17 YEARS OF AGE**

In 1990, INDEPENDENT SECTOR commissioned The Gallup Organization to conduct a national survey on the volunteering and giving behavior of American teenagers from 14 to 17 years of age as a supplement to the larger national survey of American adults, 18 years of age or older. This survey of American teenagers addresses the following questions:

1. Who volunteers? Who gives? To whom? How much?
2. When did they begin to volunteer and give?
3. What skills have they learned from their community service?
4. Do their schools encourage and/or require community service for graduation?
5. Do their schools offer courses in which community service is required?
6. How much confidence do they have in the various institutions of our society?

## **Study Characteristics**

The information included in this report was obtained from in-home personal interviews conducted from March 23 to April 17, 1990, with a representative sample of 301 teenagers from 14 to 17 years of age. This sample of teenagers was obtained by conducting additional interviews with respondents 14 to 17 years of age after interviewer assignments with adults had been completed. Weighting procedures were used to ensure that the final sample was representative of the teenage population from 14 to 17 years old in the United States. The error rate for the total sample is ~~+ or - 7~~ percent.

This survey is unique because it includes details about both giving and volunteering behavior of American teenagers as well as information about those who neither give nor volunteer. The findings of this survey should be useful to policymakers, the media, researchers, school principals and teachers, and the leadership of voluntary organizations.

## **How Many Volunteered?**

In 1989, 58 percent of American teenagers from 14 to 17 years of age reported volunteering, and 45 percent reported volunteering in the month previous to this survey (**Table 1**). Nearly two-thirds (65 percent) of female teens reported volunteering and one-half (51 percent) of males. Participation in volunteering was higher among teens who were white (63 percent) than those who were nonwhite (37 percent), or black (33 percent). The rate of volunteering was highest among those who were 17 years of age (67 percent), followed by 14 year-olds (61 percent); 15 year-olds (54 percent); and 16 year-olds (48 percent).

**TABLE 1**  
**PERCENTAGE OF POPULATION 14 TO 17 YEARS OF AGE**  
**VOLUNTEERING IN PAST MONTH AND 12 MONTHS**  
**BY SELECTED CHARACTERISTICS: MARCH 1990**

| Characteristic of Respondent |          | Past 12 Months | Past Month |
|------------------------------|----------|----------------|------------|
| Sex                          | All      | 57.6%          | 44.9%      |
|                              | Male     | 51.0           | 41.7       |
|                              | Female   | 64.9           | 48.6       |
| Race                         | White    | 63.3           | 48.9       |
|                              | Nonwhite | 36.6           | 30.3       |
|                              | Black    | 32.9           | 28.5       |
| Age                          | 14       | 61.4           | 44.1       |
|                              | 15       | 53.9           | 44.7       |
|                              | 16       | 48.3           | 39.7       |
|                              | 17       | 66.7           | 51.3       |

Note: Respondent was handed a card listing the many different areas in which people do volunteer activity. The interviewer then defined volunteer activity in the following way, "By volunteer activity I mean not just belonging to a service organization, but actually working in some way to help others for no monetary pay."

*Question: In which, if any, of these areas listed on this card have you done some volunteer work in the past twelve months? ...in the past month?*

## Volunteers and Their Activities

When volunteer assignments among the teen population were totaled and distributed among activity areas, the three major areas of volunteer activity were religious organizations (29 percent); informal volunteering (21 percent); and youth development (21 percent), as shown in **Table 2**. From 10 to 15 percent of the population reported assignments in arts, culture, and humanities organizations; educational institutions; recreation activities for adults; health organizations; and human services organizations. Appendix B details the categories used to analyze areas of volunteer activity.

When the distribution of voluntary assignments was examined among volunteers only, the four major activity areas were: religious institutions (50 percent); youth development (36 percent), informal volunteering (36 percent); and education (26 percent). Another 18 to 20 percent of volunteers reported assignments to organizations in the arts, culture, and

**TABLE 2**  
**DISTRIBUTION OF TEEN VOLUNTEERS AND ASSIGNMENTS**  
**BY ACTIVITY AREA IN 1989**

| Area of Volunteer Activity        | Percentage of<br>Population Reporting<br>Assignments* | Percentage of<br>Volunteers Reporting<br>Assignments* | Distribution of<br>Assignments<br>Among Areas |
|-----------------------------------|-------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------|
| Arts, culture, and humanities     | 10.5                                                  | 18.2                                                  | 7.0                                           |
| Education                         | 14.7                                                  | 25.5                                                  | 9.8                                           |
| Environment                       | 7.7                                                   | 13.4                                                  | 5.1                                           |
| Health                            | 10.6                                                  | 18.4                                                  | 7.1                                           |
| Human services                    | 10.4                                                  | 18.1                                                  | 6.9                                           |
| Informal                          | 20.5                                                  | 35.6                                                  | 13.7                                          |
| International, foreign            | 0.2                                                   | 0.3                                                   | 0.1                                           |
| Other area of volunteer activity  | 3.1                                                   | 5.4                                                   | 2.1                                           |
| Political organizations           | 2.0                                                   | 3.5                                                   | 1.3                                           |
| Private and community foundations | 1.1                                                   | 1.9                                                   | 0.7                                           |
| Public and societal benefit       | 4.7                                                   | 8.2                                                   | 3.1                                           |
| Recreation - adults               | 11.4                                                  | 19.8                                                  | 7.6                                           |
| Religious organizations           | 29.0                                                  | 50.3                                                  | 19.3                                          |
| Work-related organizations        | 3.6                                                   | 6.3                                                   | 2.4                                           |
| Youth development                 | 20.6                                                  | 35.8                                                  | 13.7                                          |
| Total                             | 150.1                                                 | 260.7                                                 | 99.9                                          |

\* Total does not equal 100 percent because of multiple responses.

*Question: In which of these areas have you done some volunteer work in the past twelve months?*

humanities; recreation activities for adults; health; and human services. The distribution of voluntary assignments is important because many respondents reported volunteering to more than one organization. There were 2.6 assignments per volunteer.

Volunteers were asked which of their voluntary assignments were for extra-curricular activities at school, as shown in **Table 3**. Approximately 29 percent of all voluntary assignments for teenagers were performed as extra-curricular activities through their schools and 71 percent were activities conducted outside of school. The areas of activity for extra-curricular assignments most frequently cited by volunteers were private and community foundations (100 percent); arts, culture, and humanities (58 percent); international activities (42 percent); environment (38 percent); education (35 percent); human services (31 percent); recreation activities for adults (31 percent); and youth development (31 percent).

Volunteers perform numerous services. As **Table 4** shows, there was a wide range of tasks among the respondents who reported volunteering in the month before the survey. The kind of jobs most often reported were: babysitting (10 percent), assisting the elderly or handicapped (10 percent); serving as an aide/or assistant to a paid employee (9 percent); or

**TABLE 3**  
**VOLUNTEERS ENGAGED IN EXTRA CURRICULAR ACTIVITIES AT SCHOOL BY**  
**ACTIVITY AREA IN THE PAST MONTH**

| Area of Volunteer Activity        | Percentage of<br>Population Reporting<br>Assignments* | Extra Curricular Activities at School                 |                                        |                                               |
|-----------------------------------|-------------------------------------------------------|-------------------------------------------------------|----------------------------------------|-----------------------------------------------|
|                                   |                                                       | Percentage of<br>Population Reporting<br>Assignments* | Percentage of<br>Area<br>Assignments** | Distribution of<br>Assignments<br>Among Areas |
| Arts, culture, and humanities     | 7.7                                                   | 4.5                                                   | 58.4                                   | 19.3                                          |
| Education                         | 9.6                                                   | 3.4                                                   | 35.4                                   | 14.6                                          |
| Environment                       | 5.0                                                   | 1.9                                                   | 38.0                                   | 8.1                                           |
| Health                            | 6.3                                                   | 1.2                                                   | 19.0                                   | 5.1                                           |
| Human services                    | 7.0                                                   | 2.2                                                   | 31.4                                   | 9.4                                           |
| International, foreign            | 0.2                                                   | 0.0                                                   | 0.0                                    | 0.0                                           |
| Other area of volunteer activity  | 1.2                                                   | 0.5                                                   | 41.7                                   | 2.1                                           |
| Political organizations           | 0.2                                                   | 0.0                                                   | 0.0                                    | 0.0                                           |
| Private and community foundations | 0.6                                                   | 0.6                                                   | 100.0                                  | 2.6                                           |
| Public and societal benefit       | 2.1                                                   | 0.0                                                   | 0.0                                    | 0.0                                           |
| Recreation - adults               | 6.2                                                   | 1.9                                                   | 30.6                                   | 8.1                                           |
| Religious organizations           | 21.8                                                  | 3.4                                                   | 15.6                                   | 14.6                                          |
| Work-related organizations        | 0.9                                                   | 0.0                                                   | 0.0                                    | 0.0                                           |
| Youth development                 | <u>12.1</u>                                           | <u>3.7</u>                                            | <u>30.6</u>                            | <u>15.9</u>                                   |
| Total                             | 80.9                                                  | 23.3                                                  | 28.8                                   | 99.8                                          |

\* Total does not equal 100 percent because of multiple responses.

\*\* Column 2 divided by column 1 times 100. With the exception of religious organizations and total, the other estimates are primarily for illustrative purposes since they are based on very few cases. The lower the percentages in column 1, the higher the error rates in column 3. While this *caveat* is applicable to sample surveys in general, the reader should be aware that it is particularly limiting in interpreting results based on small samples.

*Question: Of the volunteer hours you spent in the past month in each area, how many were for extra curricular activities at school?*

coach director/recreation director (4 percent). Volunteer jobs that are identified with religious activities accounted for 17 percent of all volunteer jobs. They included aides to clergy; choir members; parish visitors; Sunday school/Bible teachers; deacons/deaconess; and church ushers.

Volunteers can take one or more assignments in a single organization or volunteer to more than one organization. **Table 5** shows that 25 percent of total respondents reported volunteering to more than one organization. While two-thirds of respondents reported volunteering for one organization, it is impressive that from 30 to 50 percent of respondents reported volunteering to more than one organization in the following areas: arts, culture, and humanities; human services; informal volunteering; public and societal benefit; recreation activities for adults; and work-related organizations.

**TABLE 4**  
**DISTRIBUTION OF VOLUNTEER JOBS\* IN THE PAST MONTH: 1990**

| Jobs                                        | Percentage | Jobs                                      | Percentage |
|---------------------------------------------|------------|-------------------------------------------|------------|
| Aide/assistant to paid employee             | 8.8        | Assistant at nursing home                 | 0.9        |
| Aide to clergy                              | 4.8        | Fire/rescue squad volunteer               | 2.7        |
| Assisting the elderly or handicapped        | 9.6        | Coach, director, recreational volunteer   | 3.6        |
| Baby-sitting                                |            | Librarian or aide                         | 1.2        |
| (not part of an organization or group)      | 10.0       | Teacher or tutor                          |            |
| Choir member or director                    | 3.4        | (not as aide to paid employee)            | 3.1        |
| Church usher                                | 2.6        | Youth group leader or aide                | 3.9        |
| Deacon or Deaconess                         | 0.4        | Community coordinator                     | 0.6        |
| Parish visitor                              |            | Counselor (Big Brother/Big                |            |
| or missionary                               | 3.0        | Sister, substance abuse prevention)       | 0.8        |
| Sunday school or Bible teacher              | 3.1        | Arts volunteer (theater, arts, and music) | 4.7        |
| Driver                                      | 3.1        | Usher, guide, or tour leader              | 0.6        |
| Board member or trustee                     | 1.5        | Civic or social group spokesperson        | 0.8        |
| Office personnel, office work,              |            | Meeting or convention planner             | 1.7        |
| telephone answerer                          | 2.8        | Other                                     | 4.1        |
| Organization officer (elected or appointed) | 1.4        | Undesignated                              | 9.4        |
| Committee member                            | 1.5        | Don't know                                | 3.4        |
| Campaign worker or election day worker      | 1.4        |                                           |            |
| <u>Cleaning or janitorial work</u>          | <u>1.1</u> |                                           |            |

\* For the 44.1 percent in 1990 who did volunteer in the last month.

*Question: In each area in which you volunteered in the past month, what type of work, if any, listed on this card did you do?*

**TABLE 5**  
**VOLUNTEERING TO ONE OR MORE ORGANIZATIONS**  
**BY ACTIVITY AREA IN 1989**

| Area of Volunteer Activity        | Percentage<br>of Total<br>Respondents* | Distribution by<br>Number of<br>Organizations |               |            |
|-----------------------------------|----------------------------------------|-----------------------------------------------|---------------|------------|
|                                   |                                        | One                                           | More Than One | No Answer  |
| Arts, culture, and humanities     | 10.5                                   | 60.3                                          | 37.0          | 2.7        |
| Education                         | 14.7                                   | 80.4                                          | 10.8          | 8.8        |
| Environment                       | 7.7                                    | 79.6                                          | 18.5          | 1.8        |
| Health                            | 10.6                                   | 78.4                                          | 18.9          | 2.7        |
| Human services                    | 10.4                                   | 59.7                                          | 36.1          | 4.2        |
| Informal                          | 20.5                                   | 39.9                                          | 51.0          | 9.1        |
| International, foreign            | 0.2                                    | 0.0                                           | 0.0           | 100.0      |
| Other                             | 3.1                                    | 0.0                                           | 0.0           | 100.0      |
| Political organizations           | 2.0                                    | 100.0                                         | 0.0           | 0.0        |
| Private and community foundations | 1.1                                    | 75.0                                          | 25.0          | 0.0        |
| Public and societal benefit       | 4.7                                    | 35.3                                          | 35.3          | 29.4       |
| Recreation - adults               | 11.4                                   | 58.2                                          | 30.4          | 11.4       |
| Religion                          | 29.0                                   | 84.6                                          | 8.9           | 6.5        |
| Work-related organizations        | 3.6                                    | 48.0                                          | 52.0          | 0.0        |
| Youth development                 | <u>20.6</u>                            | <u>75.0</u>                                   | <u>20.8</u>   | <u>4.2</u> |
| <b>Total</b>                      | <b>57.6</b>                            | <b>66.5</b>                                   | <b>24.8</b>   | <b>8.7</b> |

\* Total does not equal 100 percent because of multiple responses.

\*\*The general caveat in Table 3, footnote \*\*, is applicable here for columns 2,3, and 4.

*Question: Of the volunteer work you did in each activity area, was it for one organization or more than one?*

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## The Value of Volunteer Time

**Table 6** shows that an estimated 7.7 million American teenagers (57.6 percent of teens between 14 and 17 years old) volunteered an average of 3.9 hours per week in 1989. They gave a total of 1.6 billion hours. This total included 1.2 billion hours of formal volunteering (involving specific time commitments to organizations) and 0.3 billion hours of informal volunteering (helping neighbors or providing assistance on an ad hoc basis to organizations). The 1.3 billion hours of formal volunteering represented an equivalent of 766,000 employees.

Volunteer time for 1989 is estimated at \$4.4 billion. Volunteer time is estimated by taking the 1.2 billion hours of formal volunteer time given by American teens multiplied by a minimum hourly wage of \$3.35.

TABLE 6  
VOLUNTEERS: NUMBER, HOURS AND DOLLAR VALUE IN 1989

|                                                                                                                       | Volunteer Indicator |
|-----------------------------------------------------------------------------------------------------------------------|---------------------|
| Civilian noninstitutional population 14 to 17 years of age (March 1990, in millions)                                  | 13.4                |
| Volunteers (percentage of population)                                                                                 | 57.6                |
| Volunteers (in millions)                                                                                              | 7.7                 |
| Average weekly hours per volunteer                                                                                    | 3.9                 |
| Average annual hours per volunteer                                                                                    | 203.0               |
| Annual hours volunteered (in millions)                                                                                | 1,563.1             |
| Annual hours volunteered, excluding informal volunteering (in millions)                                               | 1,301.7             |
| Full time equivalent employment, excluding informal volunteering, at 1,700 hours per year per employee (in thousands) | 765.7               |
| Assigned dollar value, excluding informal volunteering at a minimum wage of \$3.35 per hour (in billions of dollars)  | 4.4                 |

## How Many Hours Per Week Did Teens Volunteer?

**Table 7** shows the average number of hours volunteered per week in the past year and past months for total respondents and volunteers. In the past year, 14 percent of the population (24 percent of all volunteers) gave an average of less than one hour per week. Of all respondents, 12 percent (21 percent of all volunteers) gave between one and two hours; 8 percent (14 percent of volunteers) gave between two and three hours; 5 percent (8 percent of volunteers) gave between three and four hours; and 4 percent (7 percent of volunteers) gave between four and five hours. Another 15 percent (26 percent of volunteers) volunteered five or more hours per week.

**TABLE 7**  
**DISTRIBUTION OF ALL RESPONDENTS AND VOLUNTEERS BY HOURS**  
**VOLUNTEERED IN PAST YEAR AND PAST MONTH IN 1989**

| Hours Volunteered per Week | Past Year<br>(Percent) |            | Past Month<br>(Percent) |            |
|----------------------------|------------------------|------------|-------------------------|------------|
|                            | All Respondents        | Volunteers | All Respondents         | Volunteers |
| 0 or no answer to hours    | 42.4                   | NA         | 55.9                    | NA         |
| All volunteers             | 57.6                   | 100.0      | 44.1                    | 100.0      |
| Less than 1                | 14.0                   | 24.2       | 8.6                     | 19.6       |
| 1-1.99                     | 11.9                   | 20.7       | 7.3                     | 16.5       |
| 2-2.99                     | 8.1                    | 14.1       | 5.6                     | 12.7       |
| 3-3.99                     | 4.8                    | 8.4        | 4.3                     | 9.8        |
| 4-4.99                     | 4.1                    | 7.1        | 3.6                     | 8.1        |
| 5 or more                  | 14.7                   | 25.5       | 14.7                    | 33.3       |

NA = Not applicable.

*Question: How many hours did you spend volunteering in the past month?*

### How Did Teens Learn About Their Volunteer Activities?

When volunteers were asked how they first learned about their volunteer activities, the most common answers were that they started through participation in an organization (47 percent), or they were asked by someone (43 percent). Another 34 percent reported that a family member or relative would benefit from the activity. Only one out of five (20 percent) sought out the activity on their own, as shown in **Table 8**.

**TABLE 8**  
**HOW TEENS FIRST LEARNED ABOUT THEIR VOLUNTEER ACTIVITIES**  
**(Percentage of All Volunteers)\***

| Method                                                               | Percentage |
|----------------------------------------------------------------------|------------|
| Through participation in an organization                             | 46.5       |
| Asked by someone                                                     | 44.0       |
| Had a family member or friend in the activity or benefitting from it | 34.1       |
| Sought out activity on my own                                        | 20.2       |
| Saw an advertisement or request - radio, TV, or printed source       | 7.0        |
| School                                                               | 2.6        |
| Other                                                                | 0.6        |

\*Respondents could give multiple responses.

Data from 57.6 percent of respondents who volunteered in the past year as of March, 1990.

*Question: How did you first learn about your volunteer activities?*

The 47 percent of volunteers who reported that they first learned about their volunteer activities through participation in an organization also were asked: "What kind of organization or group?" **Table 9** shows that nearly two-thirds (64 percent) of this group reported that they first learned about their volunteer activities through their religious institutions. A smaller proportion of these respondents reported learning about these activities through their school or college (30 percent); another voluntary organization (14 percent); a membership organization (8 percent); an informal social group (4 percent); or their workplace (2 percent).

**TABLE 9**  
**ORGANIZATIONS WHERE TEENS LEARN ABOUT**  
**THEIR VOLUNTEER ACTIVITIES**  
**(Percentage of Volunteers)\***

| Organization                                              | Percent |
|-----------------------------------------------------------|---------|
| Church/synagogue/temple                                   | 64.1    |
| School or college                                         | 30.1    |
| Another voluntary organization                            | 13.8    |
| Membership organization/service club/professional society | 7.5     |
| Informal social groups                                    | 3.9     |
| Workplace/employer                                        | 2.4     |
| Other                                                     | 4.9     |
| Don't know                                                | 6.5     |

\*Respondents could give multiple responses.

Data from the 46.5 percent of volunteers who learned about their volunteer activity through an organization.

*Question: What kind of organization or group?*

The 44 percent of volunteers who reported that they first learned about their volunteer activities because they were asked also were asked: "Who asked you?." As shown in **Table 10**, the majority of respondents reported that they were asked by a friend (48 percent). Another 27 percent reported that they were asked by a teacher or other school official; 20 percent reported that they were asked by a family member or other relative; and 16 percent reported that they were asked by someone at their church or synagogue.

## Reasons for Volunteering

Volunteers were asked how they became involved in their activities for each type of organization they volunteered to, as shown in **Table 11**. The majority of them reported that they became involved in their volunteer activities through their school (52 percent), or their

**TABLE 10**  
**WHO ASKED TEENS TO VOLUNTEER**  
**(Percentage of Volunteers)\***

| Response                          | Percentage |
|-----------------------------------|------------|
| Friend                            | 48.4       |
| Teacher/other school official     | 26.7       |
| Family member or other relative   | 20.1       |
| Someone at my church or synagogue | 15.7       |
| Someone at work (not employer)    | 0.9        |
| Other                             | 9.8        |

\* Respondents could give multiple responses.

Data from the 44.0 percent of volunteers who learned about their activity by being asked by someone.

*Question: Who asked you?*

**TABLE 11**  
**ORGANIZATIONS WHERE TEENS FIRST BECAME INVOLVED IN VOLUNTEER**  
**ACTIVITIES**  
**(Percentage of Volunteers by Area of Activity)\***

| Area of Volunteer Activity        | School | Church | Youth<br>Organization | Community<br>Groups | Other | Don't Know |
|-----------------------------------|--------|--------|-----------------------|---------------------|-------|------------|
| All**                             | 51.6   | 50.4   | 17.8                  | 10.4                | 29.6  | 33.0       |
| Arts, culture, and humanities     | 78.4   | 2.2    | 2.8                   | 3.9                 | 5.0   | 14.9       |
| Education                         | 73.9   | 8.4    | 0.0                   | 4.9                 | 5.1   | 7.8        |
| Environment                       | 52.0   | 0.0    | 27.8                  | 10.4                | 5.5   | 8.0        |
| Health                            | 33.5   | 14.3   | 8.4                   | 7.6                 | 17.2  | 21.0       |
| Human services                    | 54.9   | 9.8    | 4.1                   | 5.7                 | 16.9  | 8.6        |
| Informal                          | 10.7   | 5.1    | 1.7                   | 3.7                 | 57.4  | 24.1       |
| International, foreign            | 0.0    | 0.0    | 0.0                   | 0.0                 | 0.0   | 0.0        |
| Political organizations           | 10.8   | 0.0    | 0.0                   | 9.3                 | 11.6  | 68.3       |
| Private and community foundations | 0.0    | 0.0    | 0.0                   | 0.0                 | 0.0   | 0.0        |
| Public and societal benefit       | 18.6   | 4.1    | 16.1                  | 0.0                 | 8.8   | 52.4       |
| Recreation - adults               | 18.6   | 7.1    | 18.1                  | 8.0                 | 16.3  | 32.0       |
| Religion                          | 3.8    | 85.2   | 5.1                   | 0.0                 | 1.6   | 8.8        |
| Work-related organizations        | 20.8   | 0.0    | 23.7                  | 10.4                | 27.3  | 28.2       |
| Youth development                 | 40.5   | 19.7   | 23.4                  | 6.4                 | 7.6   | 18.3       |

\* Respondents could give multiple responses

\*\* Data from 57.6 percent of respondents who volunteered in the past year as of March, 1990. For other percentages by area of activity, see Table 5.

*Question: For each area in which you volunteered, please tell me whether you became involved through your school, church, a youth organization such as Scouts, a community group or some other way.*

church (50 percent). To a far lesser extent, they became involved through a youth organization (18 percent); a community group (10 percent); or did not know (33 percent).

The areas of volunteer activities they were most likely to get involved in through their school were: arts, culture, and humanities (78 percent); education (74 percent); human services (55 percent); the environment (52 percent); youth development (41 percent); and health (34 percent). Through their religious institutions, they were most likely to volunteer for religious institutions (85 percent), or youth development (20 percent). Through youth organizations, they were most likely to get involved in work-related activities (24 percent), or youth development (23 percent). Through community organizations, they were most likely to get involved in work-related activities (10 percent); the environment (10 percent), or political activities (9 percent). Through other means, they were most likely to engage in informal volunteering (57 percent), or work-related activities (27 percent). Those respondents who did not know or could not recall how they got involved were most likely to be involved in the areas of political activities (68 percent); public and societal benefit organizations (52 percent); and to a lesser extent, in recreation activities for adults (32 percent); work-related activities (28 percent); or informal volunteering (24 percent).

When teens were asked at what age they first volunteered, the most frequent responses were that they did not know at what age they started (27 percent), or at age 13 (21 percent), as shown in **Table 12**. Another 17 percent reported that they started when they were 12 years old, and 11 percent reported at 14 years old. These responses suggest that the majority of teens start to volunteer between the ages of 12 to 14.

**TABLE 12**  
**WHEN TEENS FIRST BEGAN TO VOLUNTEER**  
**(Percentage of All Volunteers)**

| Age        | Percentage |
|------------|------------|
| 11         | 4.8        |
| 12         | 17.3       |
| 13         | 20.8       |
| 14         | 11.1       |
| 15         | 7.9        |
| 16         | 6.4        |
| 17         | 4.8        |
| Don't know | 26.9       |

Data from 57.6 percent of respondents who volunteered in the past year as of March, 1990.

*Question: At what age did you first begin to volunteer?*

When teen volunteers were asked why they started to volunteer, the most frequently cited reasons were that they wanted to do something useful or to help others (47 percent), and they thought they would enjoy doing the work (38 percent), as shown in **Table 13**. Other important reasons given were that they had a lot of free time (25 percent); they wanted to learn and get experience (24 percent); or a relative or friend would benefit from their volunteer activity (20 percent)

**TABLE 13**  
**REASONS FOR FIRST VOLUNTEERING AND CONTINUING TO VOLUNTEER**  
**(Percentage of All Volunteers)\***

| Reason                                                             | First Became Involved | Continue to Be Involved |
|--------------------------------------------------------------------|-----------------------|-------------------------|
| Wanted to do something useful/help others                          | 46.7                  | 46.7                    |
| Enjoy doing the work                                               | 38.4                  | 38.8                    |
| Had a lot of free time                                             | 25.1                  | 18.0                    |
| Wanted to learn/get experience                                     | 24.1                  | 21.6                    |
| A relative or friend would benefit                                 | 20.2                  | 11.8                    |
| Religious concerns                                                 | 18.6                  | 10.1                    |
| Had previously benefitted from the activity                        | 10.3                  | 16.7                    |
| Wanted to engage in more fulfilling activities than my current job | 2.3                   | 4.3                     |
| Other                                                              | 5.4                   | 4.6                     |
| Don't know                                                         | 2.2                   | 4.0                     |

\*Respondents could give multiple responses.

Data from 57.6 percent of respondents who volunteered in the past year as of March, 1990.

*Questions: For what reasons did you first become involved in such volunteer activities? For what reasons do you continue to volunteer in these activities?*

The two main reasons why volunteers continue to volunteer were that they wanted to do something useful (47 percent), and enjoyed doing the work (39 percent). To a lesser extent, they continued to volunteer because they wanted to learn or get experience (22 percent); had a lot of free time (18 percent); or had previously benefitted from the activity (17 percent).

### **Volunteer Time Compared to Two Years Ago**

When teen volunteers were asked how much time they were giving compared with two years ago, more than half of respondents (53 percent) reported they were giving more

hours, as shown in **Table 14**. Another 25 percent reported that they were giving fewer hours; 25 percent reported giving the same amount of time, and 4 percent did not know.

**TABLE 14**  
**CURRENT TEEN VOLUNTEER TIME COMPARED WITH TWO YEARS AGO**  
**(Percentage of All Volunteers)**

| Amount of Time | Percentage |
|----------------|------------|
| More           | 53.1       |
| Fewer          | 24.7       |
| Same           | 18.2       |
| Don't know     | 4.0        |

Data from 57.6 percent of respondents who volunteered in the past year as of March, 1990.

*Question: Compared with two years ago, would you say you spend more, fewer or about the same number of hours on volunteer work today?*

### **Skills Teenagers Learned From Volunteering**

Teen volunteers were asked what skills they learned from their community service that could be used in other areas of their lives, as shown in **Table 15**. The most frequently cited response was that they had learned to get along with and relate to other people (32 percent). Other important skills that they had learned were how to be helpful, kind, and respectful (20 percent); how to take care of and relate to children (14 percent); and to become a better person (12 percent). To a lesser extent, volunteers reported that they learned job skills (7 percent); and how to be more patient (3 percent).

**TABLE 15**  
**WHAT VOLUNTEERS LEARN FROM COMMUNITY SERVICE**  
**(Percentage of All Volunteers)\***

|                                             | Percentage |
|---------------------------------------------|------------|
| Get along with/relate to people             | 31.9       |
| Helping/kindness/respect                    | 19.5       |
| Learning how to take care of/relate to kids | 13.9       |
| Being a better person                       | 12.1       |
| Job skills                                  | 6.9        |
| More patient                                | 2.7        |
| Other                                       | 15.9       |
| Don't know                                  | 4.0        |

\*Respondents could give multiple responses.

Data from 57.6 percent of respondents who volunteered in the past year as of March, 1990.

*Question: What skills have you learned from community service that could be used in other areas of your life?*

## How Teens Rate Their Volunteer Experience

Teen volunteers were very positive about their volunteer experience (Table 16). Thirty-eight percent rated their volunteer experience as very good, and 47 percent rated their experience as good. Only 4 percent rated it as not too good; less than 1 percent as not good at all; and 11 percent did not know how to rate their volunteer experience.

TABLE 16  
HOW TEENS RATE THEIR VOLUNTEER EXPERIENCE  
(Percentage of All Volunteers)

|                 | Percentage |
|-----------------|------------|
| Very good       | 37.7       |
| Fairly good     | 47.4       |
| Not too good    | 3.5        |
| Not good at all | 0.4        |
| Don't know      | 11.0       |

Data from 66.7 percent of respondents who ever volunteered.

*Question: How would you rate your experience as a volunteer?*

## Reasons Teens Would Volunteer Again

Both previous and current volunteers were asked what, if anything, would get them to volunteer again, as shown in Table 17. The most frequently cited response was they would volunteer again if asked (36 percent). Other reasons given were if they had more free time (12 percent); or were more interested or involved (9 percent); or to be helpful (8 percent). Clearly, the major reason teen volunteers give for volunteering again is that someone will ask them.

## The Volunteer Behavior of Respondents Who Were Asked to Volunteer

Fifty-one percent of respondents reported that they had been asked to volunteer in the last year, as shown in Table 18. Another 49 percent reported that they were not asked. When actual volunteer behavior was compared with these responses, teens who were asked were nearly four times as likely to volunteer (90 percent) as those who were not asked (24 percent). This finding clearly suggests that volunteer activity among teenagers is highly dependent on their being asked to volunteer.

**TABLE 17**  
**REASONS TEENS WOULD VOLUNTEER AGAIN\***

| Reason                               | Percentage |
|--------------------------------------|------------|
| Being asked to/if someone needs help | 35.5       |
| More free time                       | 12.3       |
| More interest/more involvement       | 8.9        |
| To be helpful                        | 7.7        |
| Good cause                           | 4.4        |
| If friends were participating        | 2.2        |
| Religious group                      | 1.5        |
| Other                                | 15.6       |
| Don't know                           | 7.2        |

\*Respondent could give multiple responses

Data from the 66.7 percent of respondents who ever volunteered.

*Question: What if anything would get you to volunteer again?*

**TABLE 18**  
**TEENS WHO WERE ASKED TO VOLUNTEER IN THE LAST YEAR**  
**AND ACTUAL VOLUNTEER BEHAVIOR**

| Response             | Respondents      |                                 | Volunteers       |                           |
|----------------------|------------------|---------------------------------|------------------|---------------------------|
|                      | All<br>(Percent) | Percentage Who<br>Did Volunteer | All<br>(Percent) | Distribution<br>(Percent) |
| Total                | 100.0            | 57.6                            | 57.6             | 100.0                     |
| Yes                  | 50.8             | 90.0                            | 45.7             | 79.3                      |
| No                   | 48.8             | 23.9                            | 11.7             | 20.2                      |
| Don't know/no answer | 0.4              | 62.3                            | 0.2              | 0.5                       |

*Question: Were you asked to volunteer in the past year?*

### The Relationship of Schools to Volunteer Behavior

Respondents were asked whether their schools encouraged community service, as shown in **Table 19**. Sixty-one percent reported that their schools encouraged community service. Another 28 percent reported that their schools did not encourage community service, and 11 percent did not know. Among those respondents who reported that their schools encouraged community service, 69 percent volunteered compared with 44 percent who volunteered at schools that did not encourage community service, and 29 percent who volunteered among those who did not know whether their schools encouraged community service.

**TABLE 19**  
**SCHOOLS ENCOURAGING COMMUNITY SERVICE**  
**AND VOLUNTEER BEHAVIOR**

| Response   | Respondents      |                                 | Volunteers       |                           |
|------------|------------------|---------------------------------|------------------|---------------------------|
|            | All<br>(Percent) | Percentage Who<br>Did Volunteer | All<br>(Percent) | Distribution<br>(Percent) |
| Total      | 100.0            | 57.6                            | 57.6             | 100.0                     |
| Yes        | 61.0             | 68.9                            | 42.0             | 72.9                      |
| No         | 27.7             | 44.4                            | 12.3             | 21.4                      |
| Don't know | 11.3             | 29.4                            | 3.3              | 5.7                       |

*Question: Does your school encourage community service?*

Respondents were asked if their schools required a certain number of hours in community service for graduation, as shown in **Table 20**. Only 10 percent reported that their schools required a certain amount of hours in community service for graduation. Another 80 percent reported that their schools had no requirement, and 10 percent did not know.

Among those who reported that their schools had a required number of hours in community service for graduation, 67 percent volunteered. Among schools that had no requirements, 59 percent volunteered. Among students who did not know if their school had a requirement, 40 percent volunteered.

**TABLE 20**  
**SCHOOLS REQUIRING A CERTAIN NUMBER OF HOURS IN COMMUNITY**  
**SERVICE AND ACTUAL VOLUNTEER BEHAVIOR**

| Response   | Respondents      |                                 | Volunteers       |                           |
|------------|------------------|---------------------------------|------------------|---------------------------|
|            | All<br>(Percent) | Percentage Who<br>Did Volunteer | All<br>(Percent) | Distribution<br>(Percent) |
| Total      | 100.0            | 57.6                            | 57.6             | 100.0                     |
| Yes        | 9.6              | 66.7                            | 6.4              | 11.1                      |
| No         | 80.3             | 58.8                            | 47.2             | 81.9                      |
| Don't know | 10.1             | 39.8                            | 4.0              | 7.0                       |

*Question: Does your school require a certain amount of hours in community service for graduation?*

All respondents were asked if their schools offered courses that required community service as part of the course (**Table 21**). Twenty-six percent reported that their schools offered such courses; 54 percent reported that such courses were not offered; and 20 percent did not know.

**TABLE 21**  
**SCHOOLS OFFERING COURSES THAT REQUIRE COMMUNITY SERVICE AND**  
**ACTUAL VOLUNTEER BEHAVIOR**

| Response   | Respondents      |                                 | Volunteers       |                           |
|------------|------------------|---------------------------------|------------------|---------------------------|
|            | All<br>(Percent) | Percentage Who<br>Did Volunteer | All<br>(Percent) | Distribution<br>(Percent) |
| Total      | 99.9             | 57.6                            | 57.6             | 99.9                      |
| Yes        | 26.0             | 64.9                            | 16.9             | 29.3                      |
| No         | 53.7             | 57.2                            | 30.7             | 53.3                      |
| Don't know | 20.2             | 49.3                            | 10.0             | 17.3                      |

*Question: Does your school offer course(s) for credit which require community service as part of the course?*

When responses to this question were compared with actual volunteer behavior, nearly two-thirds (65 percent) of teens volunteered who reported that their schools offered courses that required community service as part of the course. Among those who reported that their schools did not offer such courses, 57 percent volunteered; and 49 percent volunteered among that group who reported they did not know if their schools offered courses.

Those respondents (26 percent) who reported that their schools offered courses in which community service was required were asked if they had taken such a course, as shown in **Table 22**. One-fourth of this group responded that they had taken a course, and three-fourths reported that they had not. When their responses were compared with actual volunteer behavior, 78 percent of those who had taken a course volunteered, compared with 61 percent among those who had not taken such a course.

This same group of respondents also were asked if they planned to take a course in which community service was required (**Table 23**). Nearly half (47 percent) responded that they were planning to take such a course; nearly one-third (32 percent) said that they were not planning to take such a course; and 21 percent were undecided. When their responses were compared with actual behavior, 68 percent of those who were planning to take a course in which community service was required volunteered. Nearly the same percentage volunteered (66 percent) among those who replied that they were not planning to take a course. Fifty-seven percent of those who were undecided about taking such a course also volunteered.

**TABLE 22**  
**STUDENTS WHO HAVE TAKEN COURSES REQUIRING COMMUNITY SERVICE**  
**AND ACTUAL VOLUNTEER BEHAVIOR**

| Responses | Respondents      |                                 | Volunteers       |                           |
|-----------|------------------|---------------------------------|------------------|---------------------------|
|           | All<br>(Percent) | Percentage Who<br>Did Volunteer | All<br>(Percent) | Distribution<br>(Percent) |
| Total     | 100.0            | 64.9                            | 64.9             | 100.0                     |
| Yes       | 24.5             | 78.4                            | 19.2             | 29.5                      |
| No        | 75.5             | 60.6                            | 45.7             | 70.5                      |

Data from 26 percent of respondents who reported their schools offered course(s) for credit which require community service as part of the course.

*Question: Have you taken a course(s) which require community service as part of the course?*

**TABLE 23**  
**STUDENTS WHO PLAN TO TAKE COURSES REQUIRING COMMUNITY SERVICE**  
**AND ACTUAL VOLUNTEER BEHAVIOR**

| Response   | Respondents      |                                 | Volunteers       |                           |
|------------|------------------|---------------------------------|------------------|---------------------------|
|            | All<br>(Percent) | Percentage Who<br>Did Volunteer | All<br>(Percent) | Distribution<br>(Percent) |
| Total      | 100.0            | 64.9                            | 64.9             | 100.0                     |
| Yes        | 47.1             | 68.0                            | 32.0             | 49.6                      |
| No         | 32.3             | 65.7                            | 21.2             | 32.5                      |
| Don't know | 20.6             | 56.5                            | 11.7             | 17.9                      |

Data from 26 percent of respondents who reported that their schools offered courses which required community service as part of the course.

*Question: Do you plan to take such a course?*

### Membership in Religious Institutions and Volunteer Behavior

Three-fourths of teen respondents reported that they and members of their family were members of a church or synagogue, and 25 percent reported that they were not (Table 24). Among teens who reported that they were members, 62 percent volunteered compared with 44 percent among those who were not members.

Respondents were asked whether they attended religious services (Table 25). Forty-one percent reported that they attended religious services weekly, and 19 percent reported that they attended once or twice a month. Another 24 percent reported that they only attended a few times a year, and 16 percent reported that never attended at all.

When attendance at religious was compared with actual volunteer behavior, the proportion of respondents who volunteered increased with the regularity of attendance at religious

**TABLE 24**  
**MEMBERSHIP IN RELIGIOUS INSTITUTIONS AND VOLUNTEER BEHAVIOR**

| Response | Respondents      |                                 | Volunteers       |                           |
|----------|------------------|---------------------------------|------------------|---------------------------|
|          | All<br>(Percent) | Percentage Who<br>Did Volunteer | All<br>(Percent) | Distribution<br>(Percent) |
| Total    | 100.0*           | 57.6                            | 57.6             | 100.0                     |
| Yes      | 75.1             | 62.4                            | 46.9             | 81.3                      |
| No       | 24.5             | 43.9                            | 10.7             | 18.7                      |

\* Undesignated, 0.4 percent.

*Question: Are you and the members of your family or household a member of a church or synagogue?*

services. Seventy-three percent of those who reported that they attended religious services weekly volunteered, compared with 52 percent among those who reported attending a few times a year, 51 percent among those who attended a few times a year, and 34 percent among those who did not attend at all.

**TABLE 25**  
**ATTENDANCE AT RELIGIOUS SERVICES AND VOLUNTEER BEHAVIOR**

| Attendance at<br>Religious Services | Respondents      |                                 | Volunteers       |                           |
|-------------------------------------|------------------|---------------------------------|------------------|---------------------------|
|                                     | All<br>(Percent) | Percentage Who<br>Did Volunteer | All<br>(Percent) | Distribution<br>(Percent) |
| Total                               | 100.0            | 57.6                            | 57.6             | 100.0                     |
| Every week                          | 40.7             | 73.2                            | 29.8             | 51.7                      |
| Once or twice a month               | 18.7             | 52.4                            | 9.8              | 17.0                      |
| Few times a year                    | 24.4             | 50.6                            | 12.3             | 21.4                      |
| Do not attend church                | 15.9             | 34.1                            | 5.4              | 9.4                       |
| Undesignated                        | 0.3              | --                              | 0.3              | 0.5                       |

-- = Not available.

*Question: Do you attend church or synagogue services?*

### **Employment Status and Volunteer Behavior**

Teen respondents were asked whether or not they were employed, as shown in Table 26. Twenty-eight percent reported that they were employed part-time and 71 percent reported that they were not employed. Only 1 percent reported that they were employed full-time.

When actual volunteer behavior was compared with employment status, those who were employed were more likely to volunteer than those who were not employed. Nearly two-thirds (66 percent) of respondents who were employed volunteered compared with 54 percent among those who were not.

**TABLE 26**  
**EMPLOYMENT STATUS AND VOLUNTEER BEHAVIOR**

| Employment Status   | Respondents   |                              | Volunteers    |                        |
|---------------------|---------------|------------------------------|---------------|------------------------|
|                     | All (Percent) | Percentage Who Did Volunteer | All (Percent) | Distribution (Percent) |
| Total               | 100.0         | 57.6                         | 57.6          | 100.0                  |
| Full and part-time* | 29.2          | 66.4                         | 19.4          | 33.5                   |
| Not employed        | 70.8          | 54.0                         | 38.2          | 66.4                   |

\*Only 1.1 percent of respondents reported that they were employed full-time.

*Question: Are you employed?*

### Giving Patterns Among Teenagers

Respondents were asked if they contributed to any charitable organization in the past year, as shown in **Table 27**. Nearly half of all respondents (48 percent) reported that they had contributed an average of \$46 in the past year. Fifty-one percent of females and 46 percent of males contributed. Blacks were more likely to have reported contributing (63 percent) than whites (46 percent) or other racial and ethnic groups (37 percent). Nearly half or more of all respondents between the ages of 15 and 17 reported contributing and 41 percent of teens 14 years of age reported giving.

**TABLE 27**  
**PERCENTAGE OF POPULATION 14 TO 17 YEARS OF AGE CONTRIBUTING TO CHARITY IN 1989**

| Characteristic of Respondent         | Percent |
|--------------------------------------|---------|
| All                                  | 48.2    |
| Sex                                  |         |
| Male                                 | 45.5    |
| Female                               | 50.8    |
| Race                                 |         |
| White                                | 45.8    |
| Non-white                            | 57.0    |
| Black                                | 62.5    |
| Age                                  |         |
| 14                                   | 41.2    |
| 15                                   | 49.6    |
| 16                                   | 53.8    |
| 17                                   | 48.2    |
| Average contribution of contributors | \$46.00 |

The major institution that teens contributed to was their church or synagogue, as shown in **Table 28**. Thirty-six percent of all respondents (77 percent of givers) reported contributing to religious institutions. Beyond their church or synagogue, teen contributors most fre-

quently reported giving to youth development organizations (13 percent); health organizations (12 percent); human services organizations (9 percent); and educational institutions (7 percent). Appendix C details the categories used to analyze areas of giving.

**TABLE 28**  
**TEENAGE CONTRIBUTORS BY TYPE OF CHARITY**

| Type of Charity                   | Percentage of<br>Population Making<br>A Contribution | Percentage of<br>Contributors | Distribution of the<br>Number of Contributions<br>by Type of Charity |
|-----------------------------------|------------------------------------------------------|-------------------------------|----------------------------------------------------------------------|
| Arts, culture, and humanities     | 1.3                                                  | 2.7                           | 2.0                                                                  |
| Education                         | 3.1                                                  | 6.7                           | 5.0                                                                  |
| Environment                       | 1.3                                                  | 2.8                           | 2.1                                                                  |
| Health                            | 5.7                                                  | 12.1                          | 9.0                                                                  |
| Human services                    | 4.4                                                  | 9.3                           | 6.6                                                                  |
| International, foreign            | 0.2                                                  | 0.4                           | 0.3                                                                  |
| Other                             | 1.7                                                  | 3.5                           | 2.6                                                                  |
| Private and community foundations | 1.2                                                  | 2.6                           | 1.9                                                                  |
| Public and societal benefit       | 2.2                                                  | 4.7                           | 3.5                                                                  |
| Recreation - adults               | 0.3                                                  | 0.6                           | 0.4                                                                  |
| Religious organizations           | 35.9                                                 | 76.8                          | 56.8                                                                 |
| Youth development                 | 6.0                                                  | 12.9                          | 9.5                                                                  |
| Total                             | 63.3*                                                | 135.1*                        | 99.7**                                                               |

\*While 48.2 percent of all respondents reported making a contribution, some made a contribution to more than one type of charity.

\*\* Total does not add to 100.0 because of rounding.

*Question: To what type of organization or charity have you contributed money to in the past twelve months?*

**Table 29** provides the distribution of total respondents and contributors by dollar amounts given. Forty-one percent of total respondents (92 percent of givers) gave between \$1 and \$100 in the past year. Another 3 percent of total respondents (8 percent of givers) gave more than \$100, and 4 percent did not report their giving. In 1989, the average contribution for all respondents 14 to 17 years old was \$22 and \$46 for all contributors.

### Religious Membership and Giving Behavior

Those who contribute are much more likely to be members of religious institutions, as shown in **Table 30**. Among the 75 percent of respondents who reported membership in religious institutions, 56 percent contributed. Among the 25 percent of those who were nonmembers, 25 percent contributed.

**TABLE 29**  
**CONTRIBUTIONS BY DOLLAR AMOUNT**

| Amount of Contribution | Percentage of All Respondents | Percentage of Contributors |
|------------------------|-------------------------------|----------------------------|
| None                   | 51.8                          | NA                         |
| Givers                 | 48.2                          | 100.0                      |
| 1 - 100                | 41.1                          | 92.4                       |
| 101 - 200              | 1.5                           | 3.4                        |
| 201 - 300              | 1.0                           | 2.2                        |
| 301 or more            | 0.9                           | 2.0                        |
| Amount not reported    | 3.8                           | NA                         |
| Average contribution   | \$22.0                        | \$46.0                     |

NA = Not applicable.

*Question: Did you, yourself, contribute money to any charity or charitable organization in 1989, including a church or synagogue?*

**TABLE 30**  
**MEMBERSHIP IN RELIGIOUS INSTITUTIONS AND VOLUNTEERING AND GIVING BEHAVIOR**

| Membership Status | Respondents   |                              |            | Volunteers    |                        | Contributors  |                        |
|-------------------|---------------|------------------------------|------------|---------------|------------------------|---------------|------------------------|
|                   | All (Percent) | Percentage Who Did Volunteer | Contribute | All (Percent) | Distribution (Percent) | All (Percent) | Distribution (Percent) |
| Total             | 100.0*        | 57.6                         | 48.2       | 57.6          | 100.0                  | 48.2          | 100.0                  |
| Yes               | 75.1          | 62.4                         | 56.0       | 46.9          | 81.3                   | 42.0          | 87.1                   |
| No                | 24.5          | 43.9                         | 25.3       | 10.7          | 18.7                   | 6.2           | 12.9                   |

\*Undesignated, 0.4 percent.

*Question: Are you and the members of your family or household a member of a church or synagogue?*

The proportion of teenagers who contributed increased with the frequency of attendance at religious services (**Table 31**). Among the 41 percent of respondents who reported attending religious services weekly, 69 percent contributed. Among those who attended services once or twice a month (19 percent of all respondents), 54 percent contributed. Twenty-nine percent of respondents who attended religious services only a few times a year (25 percent of all respondents) contributed. Only 17 percent of respondents who never attended religious services (16 percent of all respondents) contributed.

### **The Relationship Between Hours Volunteered and Giving**

Respondents who both contribute and volunteer give more hours per week than those who volunteer, but do not contribute, as shown in **Table 32**. Teens who volunteered gave

**TABLE 31**  
**ATTENDANCE AT RELIGIOUS SERVICES AND**  
**VOLUNTEERING AND GIVING BEHAVIOR**

| Attendance at<br>Religious Services | Respondents      |                    |            | Volunteers       |                           | Contributors     |                           |
|-------------------------------------|------------------|--------------------|------------|------------------|---------------------------|------------------|---------------------------|
|                                     | All<br>(Percent) | Percentage Who Did |            | All<br>(Percent) | Distribution<br>(Percent) | All<br>(Percent) | Distribution<br>(Percent) |
|                                     |                  | Volunteer          | Contribute |                  |                           |                  |                           |
| All respondents                     | 100.0            | 57.6               | 48.2       | 57.6             | 100.0                     | 48.2             | 100.0                     |
| Every week                          | 40.7             | 73.2               | 69.2       | 29.8             | 51.7                      | 28.2             | 58.5                      |
| Once or twice a month               | 18.7             | 52.4               | 53.8       | 9.8              | 17.0                      | 10.1             | 21.0                      |
| Few times a year                    | 24.4             | 50.6               | 29.0       | 24.4             | 21.4                      | 7.1              | 14.7                      |
| Do not attend church                | 15.9             | 34.1               | 16.6       | 5.4              | 9.4                       | 2.6              | 5.4                       |
| Undesignated                        | 0.3              | 100.0              | --         | 0.3              | 0.5                       | --               | --                        |

-- = Not available.

*Question: Do you attend church or synagogue services?*

an average of 3.9 hours per week. Those who volunteered, but did not contribute, representing 23 percent of all respondents, gave an average of 2.5 hours per week. Those teens who both contributed and volunteered (35 percent of all respondents) gave an average of 4.8 hours per week or nearly twice the average hours of those who volunteered, but did not contribute.

**TABLE 32**  
**THE RELATIONSHIP BETWEEN**  
**HOURS VOLUNTEERED AND GIVING**

| Status                      | Percentage of<br>All Respondents | Hours Per<br>Week Volunteered |
|-----------------------------|----------------------------------|-------------------------------|
| All Respondents             | 100.0                            | 2.3                           |
| All volunteers              | 57.6                             | 3.9                           |
| Volunteered only            | 22.9                             | 2.5                           |
| Volunteered and contributed | 34.7                             | 4.8                           |
| All contributors            | 48.2                             | 3.5                           |

### Levels of Confidence in Various Institutions.

Respondents were asked to rank their level of confidence in various institutions, including several types of charitable organizations, business, labor, the military, Congress, and public education. **Table 33** lists these institutions as ranked by the percentage of respondents reporting "a great deal" or "a lot" of confidence in them. Top ranked were charities providing health or social services (68 percent); federated charitable appeals (63 percent); public higher education (63 percent); and the media (60 percent). Public elementary education, the military, organized religion, big business, and private higher education

ranked from fifth to ninth place. A smaller proportion of respondents reported having "a great deal" or "a lot" of confidence in private elementary or secondary education; government at all levels; advocacy organizations; private foundations; organized labor; or Congress. Thus, teenagers surveyed expressed more confidence in charitable organizations, public education, and the media than in government, organized labor, or Congress.

**TABLE 33**  
**LEVELS OF CONFIDENCE IN VARIOUS INSTITUTIONS**  
**(Percentage of Respondents)**

| Demographic Institution                        | A Great Deal | Quite A Lot | Some | Very Little | Can't Say | Rank Order* |
|------------------------------------------------|--------------|-------------|------|-------------|-----------|-------------|
| Charities providing health or social services  | 33.3         | 34.5        | 22.5 | 6.2         | 3.5       | 1           |
| Federated charitable appeals, e.g., United Way | 21.5         | 41.7        | 23.9 | 6.6         | 6.3       | 2           |
| Public higher education                        | 27.3         | 35.5        | 29.0 | 4.3         | 3.9       | 3           |
| Media, such as newspaper, T.V., radio          | 23.4         | 36.9        | 29.5 | 9.9         | 0.3       | 4           |
| Public elementary or secondary education       | 21.7         | 36.5        | 28.9 | 11.3        | 1.6       | 5           |
| The military                                   | 21.8         | 31.3        | 30.5 | 14.8        | 1.6       | 6           |
| Organized religion                             | 23.7         | 29.0        | 28.4 | 12.5        | 6.4       | 7           |
| Big business                                   | 22.5         | 28.9        | 35.0 | 8.7         | 4.9       | 8           |
| Private higher education                       | 20.8         | 30.1        | 32.1 | 8.8         | 8.2       | 9           |
| Private elementary or secondary education      | 15.0         | 34.0        | 30.8 | 12.1        | 8.1       | 10          |
| Federal government                             | 12.7         | 35.9        | 32.3 | 16.1        | 3.0       | 11          |
| Organizations that advocate a particular cause | 15.5         | 32.5        | 36.7 | 6.8         | 8.5       | 12          |
| State and local government                     | 12.7         | 34.2        | 38.2 | 12.5        | 2.4       | 13          |
| Organized labor                                | 12.5         | 31.2        | 38.6 | 9.5         | 8.3       | 14          |
| Community foundations                          | 18.1         | 25.0        | 40.9 | 4.9         | 11.0      | 15          |
| Congress                                       | 9.9          | 26.7        | 35.5 | 23.4        | 4.6       | 16          |
| Private foundations                            | 8.9          | 24.3        | 39.2 | 12.1        | 15.5      | 17          |

\* Institutions are listed in rank order as determined by the combined responses to "a great deal" and "quite a lot" of confidence.

*Question: Please tell me how much confidence you have in each of these institutions — a great deal, quite a lot, some, or very little?*

## Demographic Characteristics of Volunteers and Givers

Table 34 provides a summary of the demographic characteristics among American teenagers 14 to 17 years old who volunteer and contribute. While many of these characteristics have been covered in this report, some general patterns emerge from the data in Table 34.

TABLE 34  
DEMOGRAPHIC CHARACTERISTICS OF VOLUNTEERS AND GIVERS AMONG  
AMERICAN TEENS 14 TO 17 YEARS OF AGE

| Demographic Characteristic                               | Percentage of All Respondents | Percentage Who Volunteered | Percentage Who Contributed |
|----------------------------------------------------------|-------------------------------|----------------------------|----------------------------|
| <b>Sex</b>                                               |                               |                            |                            |
| Male                                                     | 51.0                          | 51.0                       | 45.5                       |
| Female                                                   | 48.6                          | 64.9                       | 50.8                       |
| <b>Race</b>                                              |                               |                            |                            |
| White                                                    | 79.3                          | 63.3                       | 45.8                       |
| Non-white                                                | 20.4                          | 36.6                       | 57.0                       |
| Black                                                    | 16.0                          | 32.9                       | 62.5                       |
| <b>Age</b>                                               |                               |                            |                            |
| 14                                                       | 25.1                          | 61.4                       | 41.2                       |
| 15                                                       | 24.4                          | 53.9                       | 49.6                       |
| 16                                                       | 24.7                          | 48.3                       | 53.8                       |
| 17                                                       | 25.6                          | 66.7                       | 48.2                       |
| <b>Household size</b>                                    |                               |                            |                            |
| 3 or less                                                | 23.0                          | 60.3                       | 47.2                       |
| 4 or more                                                | 76.8                          | 57.0                       | 48.4                       |
| <b>Other children under 17 years of age in household</b> |                               |                            |                            |
| Yes                                                      | 67.2                          | 58.1                       | 52.6                       |
| No                                                       | 32.7                          | 57.0                       | 39.4                       |
| <b>Employed</b>                                          |                               |                            |                            |
| Part-time/full-time                                      | 29.2                          | 66.4                       | 54.7                       |
| Not employed                                             | 70.8                          | 54.0                       | 45.6                       |
| <b>Last class completed in school</b>                    |                               |                            |                            |
| Grades 5,6, or 7                                         | 11.5                          | 43.6                       | 39.2                       |
| Grade 8                                                  | 18.3                          | 57.6                       | 47.3                       |
| Some high school                                         |                               |                            |                            |
| Grades 9-11                                              | 67.8                          | 59.4                       | 51.6                       |
| High school graduate, grade 12                           | 1.5                           | -                          | -                          |
| In college                                               | 0.3                           | -                          | -                          |

TABLE 34 (cont.)

| Demographic<br>Characteristic          | Percentage of<br>All Respondents | Percentage Who<br>Volunteered | Percentage Who<br>Contributed |
|----------------------------------------|----------------------------------|-------------------------------|-------------------------------|
| <b>Chief wage earner in household</b>  |                                  |                               |                               |
| Husband of respondent                  | 0.8                              | -                             | -                             |
| Wife of respondent                     | 1.0                              | -                             | -                             |
| Father of respondent                   | 66.9                             | 59.4                          | 48.8                          |
| Mother of respondent                   | 23.2                             | 55.9                          | 49.3                          |
| Other male                             | 1.6                              | -                             | -                             |
| Other female                           | 2.3                              | -                             | -                             |
| <b>Occupation of chief wage earner</b> |                                  |                               |                               |
| Professional/business                  | 42.4                             | 73.1                          | 50.3                          |
| Clerical/sales                         | 10.1                             | 41.8                          | 58.3                          |
| All others                             | 44.5                             | 48.5                          | 44.0                          |
| <b>Religious affiliation</b>           |                                  |                               |                               |
| Catholic                               | 27.1                             | 59.8                          | 51.1                          |
| Protestant                             | 55.8                             | 61.8                          | 54.5                          |
| All others                             | 6.3                              | 57.1                          | 31.7                          |
| <b>Region of country</b>               |                                  |                               |                               |
| East                                   | 23.3                             | 55.7                          | 51.4                          |
| Midwest                                | 25.2                             | 66.4                          | 51.7                          |
| South                                  | 31.8                             | 50.3                          | 54.0                          |
| West                                   | 19.4                             | 61.5                          | 31.4                          |

- = Too few cases.

- Female teenagers were more likely to volunteer (65 percent) than males (51 percent), and slightly more likely to be contributors (51 percent) than males (46 percent).
- Whites were more likely to volunteer (63 percent) than nonwhites (37 percent) or blacks (33 percent). However, nonwhites (57 percent) or blacks (63 percent) were more likely to contribute than whites (46 percent).
- Teens were as likely to volunteer in households in which there were or were not other children under the age of 18 year in the household, but those with more than one child under 18 years old were more likely to contribute (53 percent) than in households in which there was no other child under 18 years old (39 percent).
- Teens in households where the chief wage earner's occupation was in business or a profession were far more likely to volunteer (73 percent) than those in households in which the chief wage earner's occupation was in clerical work or sales (42 percent), or any other occupation (49 percent).

- From 57 to 62 percent of teenagers reporting any religious affiliation reported volunteering, but those who reported Catholic and Protestant affiliation were more likely to report contributing (51 and 55 percent, respectively) than those who reported other religious affiliations (32 percent).
- Teens were more likely to volunteer if they lived in the midwest (66 percent) or west (62 percent) than if they lived in the east (56 percent) or south (50 percent). While over half of the teen respondents who lived in the east, midwest, and south reported contributing, only 31 percent of teens from the west reported contributing.

## Appendix A

### A Short Summary of the Volunteering and Giving Behavior Compared with Adults

This survey of the volunteering and giving patterns of teenagers 14 to 17 years of age was a supplement of a major comprehensive survey of the giving and volunteering behavior of adults 18 years of age and older. The findings of that survey commissioned by INDEPENDENT SECTOR and conducted by the Gallup Organization were published in October (see *Giving and Volunteering in the United States*, 1990 Edition). That much larger survey included in-home personal interviews with 2727 adults from March 23 to May 20, 1990. The purpose of this paper is to compare some of the findings from the survey of teenagers with those from the national survey of adults.

#### Volunteer Behavior Among Teenagers and Adults

During the past years teenagers 14 to 17 years old volunteered at a slightly higher rate than adults as shown in Table A. Fifty-eight percent of teenagers volunteered in the past twelve months compared with 54 percent of adults. The proportion of the teenage popula-

TABLE A  
TEENAGE VOLUNTEERS AND THOSE 18 YEARS OR OLDER IN 1989  
(Percentage of the Population)

| Characteristic of Respondent       | 14 to 17 Years of Age | All 18 Years of Age or Older | 18 to 24 Years of Age |
|------------------------------------|-----------------------|------------------------------|-----------------------|
| Past 12 months                     | 58                    | 54                           | 43                    |
| Past month*                        | 45                    | 43                           | 32                    |
| Sex                                |                       |                              |                       |
| Male                               | 51                    | 52                           | 41                    |
| Female                             | 65                    | 56                           | 45                    |
| Race                               |                       |                              |                       |
| White                              | 63                    | 57                           | 59**                  |
| Non-white                          | 37                    | 37                           | 36**                  |
| Black                              | 33                    | 38                           | 40**                  |
| Average weekly hours per volunteer | 3.9                   | 4.0                          | 3.2                   |

\* Except for this row, all other estimates refer to the past 12 months.

\*\* 18-24 years of age. For whites, 18-24 years of age, the percentage is 46. Insufficient number of observations for non-whites.

Note: Respondent was handed a card listing the many different areas in which people do volunteer activity. The interviewer then defined volunteer activity in the following way: "By volunteer activity I mean not just belonging to a service organization, but actually working in some way to help to help others for no monetary pay."

Question: In which, if any, of these areas listed on this card have you done some volunteer work in the past twelve months?... in the past month?

tion that volunteered greatly exceeded the the proportion of the population that volunteered from 18 to 24 years of age (43 percent). A similar volunteering pattern was found for the past month, which shows that 45 percent of teenagers volunteered, 43 percent of all adults, and 32 percent of persons 18 to 24 years of age. Average weekly hours per volunteer were estimated at 3.9 hours or very similar to the average weekly hours for all adults (4.0 hours). Young adults, 18 to 24 years of age, however, volunteered an average of 3.2 hours per week.

### The Distribution of Volunteer Assignments By Activity Area Among Teenagers and Adults

For the most part, the distribution of teenage volunteers and their assignments by activity area were remarkably similar to adult volunteers as shown in Table B. Teenagers were more likely to volunteer in youth development (21 percent) than adults (16 percent) and to arts and culture (11 percent) compared with adults (7 percent). Adults were more likely to volunteer to human services organizations (14 percent) than teenagers (10 percent). Both teenagers and adults volunteered at the same rate to religious organizations (29 percent) to which the highest proportion of both populations volunteered.

TABLE B  
DISTRIBUTION OF VOLUNTEERS AND ASSIGNMENTS  
BY ACTIVITY AREA IN 1989

| Area of Volunteer Activity        | Percentage of<br>Population Reporting<br>Assignments* |       | Percentage of<br>Volunteers Reporting<br>Assignments* |       | Distribution of<br>Assignments<br>Among Areas |       |
|-----------------------------------|-------------------------------------------------------|-------|-------------------------------------------------------|-------|-----------------------------------------------|-------|
|                                   | 14 to 17                                              | All** | 14 to 17                                              | All** | 14 to 17                                      | All** |
|                                   | Years of Age                                          |       | Years of Age                                          |       | Years of Age                                  |       |
| Arts, culture, and humanities     | 10.5                                                  | 7.3   | 18.2                                                  | 13.4  | 7.0                                           | 4.5   |
| Education                         | 14.7                                                  | 16.3  | 25.5                                                  | 30.0  | 8.8                                           | 10.1  |
| Environment                       | 7.7                                                   | 6.3   | 13.4                                                  | 11.6  | 5.1                                           | 3.9   |
| Health                            | 10.6                                                  | 11.9  | 18.4                                                  | 21.9  | 7.1                                           | 7.4   |
| Human services                    | 10.4                                                  | 14.0  | 18.1                                                  | 25.7  | 6.9                                           | 8.6   |
| Informal                          | 20.5                                                  | 25.7  | 35.6                                                  | 47.2  | 13.7                                          | 15.8  |
| International, foreign            | 0.2                                                   | 1.6   | 0.3                                                   | 2.9   | 0.1                                           | 1.0   |
| Other area of volunteer activity  | 3.1                                                   | 2.5   | 5.4                                                   | 4.6   | 2.1                                           | 1.5   |
| Political organizations           | 2.0                                                   | 4.9   | 3.5                                                   | 9.0   | 1.3                                           | 3.0   |
| Private and community foundations | 1.1                                                   | 2.3   | 1.9                                                   | 4.2   | 0.7                                           | 1.4   |
| Public and societal benefit       | 4.7                                                   | 7.7   | 8.2                                                   | 14.2  | 3.1                                           | 4.8   |
| Recreation - adults               | 11.4                                                  | 8.5   | 19.8                                                  | 15.6  | 7.6                                           | 5.2   |
| Religious organizations           | 29.0                                                  | 28.6  | 50.3                                                  | 52.6  | 19.3                                          | 17.7  |
| Work-related organizations        | 3.6                                                   | 8.7   | 6.3                                                   | 6.0   | 2.4                                           | 5.4   |
| Youth development                 | 20.6                                                  | 15.8  | 35.8                                                  | 29.0  | 13.7                                          | 9.7   |
| Total                             | 150.1                                                 | 162.1 | 260.7                                                 | 297.9 | 99.9                                          | 100.0 |

\* Total does not equal 100 percent because of multiple responses.

\*\* Eighteen years of age or older.

Data from 57.6 percent of respondents 14 to 17 years of age who volunteered in the past year as of March, 1990.

Data from 54.4 percent of all respondents 18 years of age or older who volunteered in the past year as of March, 1990.

Question: In which of these areas have you done some volunteer work in the past twelve months?

## How Volunteers First Learned About Their Activities

Teenagers and adults first learned about their volunteer activities in quite similar ways as shown in Table C. Over 40 percent of the respondents in each group reported that they first learned about their volunteer activities through participation in an organization or because they were asked by someone. Teenagers were somewhat more likely to respond that they had a family member or friend that would benefit from the activity (34 percent) than adults (28 percent). Approximately 1 out of 5 respondents from each group reported that they sought out their volunteer activity on their own.

Over 60 percent of adults and teenagers who responded that they first learned about their volunteer activity through participation in an organization reported that they found

**TABLE C**  
**MAJOR WAYS VOLUNTEERS FIRST LEARNED ABOUT THEIR VOLUNTEER**  
**ACTIVITIES**  
(Percentage of Total Respondents)\*

| Method                                                               | 14 to 17 Years of Age | All 18 Years of Age Or Older |
|----------------------------------------------------------------------|-----------------------|------------------------------|
| Through participation in an organization                             | 46.5                  | 41.3                         |
| Asked by someone                                                     | 44.0                  | 42.4                         |
| Had a family member or friend in the activity or benefitting from it | 34.1                  | 27.8                         |
| Sought out activity on my own                                        | 20.2                  | 21.0                         |
| <u>Which organization?</u> <sup>1</sup>                              |                       |                              |
| Church/synagogue/temple                                              | 64.1                  | 62.5                         |
| Membership organization                                              | 7.5                   | 16.0                         |
| Another voluntary organization                                       | 13.8                  | 15.7                         |
| School or college                                                    | 30.1                  | 15.1                         |
| Someone at workplace/employer                                        | 2.4                   | 17.9                         |
| <u>Who asked you?</u> <sup>2</sup>                                   |                       |                              |
| Friend                                                               | 48.4                  | 52.0                         |
| Family member or other relative                                      | 20.1                  | 25.0                         |
| Someone at my church or synagogue                                    | 15.7                  | 28.3                         |
| Teacher/other school official                                        | 26.7                  | 4.0                          |
| Someone at work                                                      | 0.9                   | 11.3                         |

NA = Not applicable.

\*Respondents could give multiple responses.

Data from 57.6 percent of respondents 14 to 17 years of age who volunteered in the past year as of March, 1990.

Data from 54.4 percent of all respondents 18 years of age or older who volunteered in the past year as of March, 1990.

<sup>1</sup>Data from 46.5 percent of teenagers and 41.3 percent of adults who learned about their volunteer activities through participation in an organization.

<sup>2</sup>Data from 44.0 percent of teenagers and 42.4 percent of adults who learned about their volunteer activities by being asked by someone.

*Question: How did you first learn about your volunteer activities?*

out through their church, synagogue or temple. Adults were more likely than teenagers to report that they learned about these activities through someone at their workplace (18 percent) or through a membership organization (16 percent). On the other hand, teenagers were more likely to report learning about their volunteer activities through their school (30 percent) than adults (15 percent).

Approximately half of both teenage and adult respondents who responded that they first learned about their volunteer activities because someone asked them reported that a friend asked them. Adults were nearly twice as likely to respond that someone at their church or synagogue asked them (28 percent) than teenagers (16 percent). Teenagers were more than six times as likely to report that a teacher or school official asked them (27 percent) than adults (4 percent).

### Reasons for Volunteering

There was some variation in the reasons teenagers and adults gave for first volunteering and continuing to volunteer as shown in Table D. Less than half of teenage respondents reported that they first volunteered and continued to volunteer because they wanted to do something useful or to help others compared with over 60 percent of adults. Teenagers were three times as likely to report that they wanted to learn and get experience as a reason for first volunteering (24 percent) than adults (8 percent). The responses for continuing to volunteer were similar. Teenagers were more than twice as likely than adults to report that they had a lot more free time while adults were more likely to cite religious concerns as a reason for volunteering than teenagers.

**TABLE D**  
**MAJOR REASONS FOR FIRST VOLUNTEERING AND CONTINUING TO**  
**VOLUNTEER**

(Percentage of All Respondents)\*

| Reason                                    | First Became Involved    |                             | Continue to Be Involved  |                             |
|-------------------------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|
|                                           | 14 to 17 Years<br>of Age | 18 Years of Age<br>or Older | 14 to 17 Years<br>of Age | 18 Years of Age<br>or Older |
| Wanted to do something useful/help others | 46.7                     | 62.2                        | 46.7                     | 60.2                        |
| Enjoy doing the work                      | 38.4                     | 33.6                        | 38.8                     | 34.6                        |
| Had a lot of free time                    | 25.1                     | 10.1                        | 18.0                     | 7.6                         |
| Wanted to learn/get experience            | 24.1                     | 7.8                         | 21.6                     | 6.3                         |
| A friend or relative would benefit        | 20.2                     | 28.9                        | 11.8                     | 22.3                        |
| Religious concerns                        | 18.6                     | 26.4                        | 10.1                     | 22.0                        |
| Had previously benefitted from activity   | 10.3                     | 8.9                         | 16.7                     | 11.0                        |

\*Respondents could give multiple responses.

Data from 57.6 percent of respondents 14 to 17 years of age who volunteered in the past year as of March, 1990.

Data from 54.4 percent of all respondents 18 years of age or older who volunteered in the past year as of March, 1990.

## Attendance at Religious Services and Volunteering and Giving

The prevalence of giving and volunteering is clearly established among teenagers and adults through their level of involvement with religious institutions. Tables E and F show the patterns of volunteering and giving to all organizations among teenagers and adults based upon frequency of attendance at religious services. Over 70 percent of adults and teenagers who attended religious services weekly volunteered. Volunteer participation declined with level of involvement in religious organizations. Among both teenagers and adults, volunteer participation dropped well below the national average among those who did not attend religious services at all. Among the 16 percent of teenagers who reported never attending religious services, only 34 percent volunteered, well below the volunteer rate for all teenagers (58 percent). Among the 22 percent of adults who reported not attending religious services, only 40 percent volunteered which was significantly lower than the national rate of 54 percent.

TABLE E  
ATTENDANCE AT RELIGIOUS SERVICES AND VOLUNTEER BEHAVIOR

| Attendance at Religious Services | Teenage Respondents |                              | All Adult Respondents |                              |
|----------------------------------|---------------------|------------------------------|-----------------------|------------------------------|
|                                  | All (Percent)       | Percentage Who Did Volunteer | All (Percent)         | Percentage Who Did Volunteer |
| Total                            | 100.0               | 57.6                         | 100.0                 | 54.4                         |
| Every week                       | 40.7                | 73.2                         | 37.3                  | 70.9                         |
| Once or twice a month            | 18.7                | 52.4                         | 15.8                  | 54.1                         |
| A few times a year               | 24.4                | 50.6                         | 24.6                  | 43.0                         |
| Do not attend church             | 15.9                | 34.1                         | 22.3                  | 39.6                         |
| Undesignated                     | 0.3                 | ---                          | 0.1                   | ---                          |

--- = Not available.

Question: Do you attend church or synagogue services?

The habit of giving is clearly evident among teenagers and adults who are involved in religious institutions as shown in Table F. While nearly half of all teenagers reported contributing and three quarters of all households reported contributions, the percentage of both groups reporting contributions increased with the frequency of attendance at religious services as shown in Table F. Among teenagers it was very dramatic: more than four times as many teenage respondents who attended religious services weekly reported giving (69

percent) than those who did not attend at all (17 percent). The pattern for adult household giving was similar. Among households where adults reported not attending religious services, 58 percent reported contributions compared with 88 percent among households where adults reported attending religious services weekly. Both surveys clearly reveal the importance of involvement in religious institutions to establish the habit of giving and volunteering to charitable organizations generally.

**TABLE F**  
**ATTENDANCE AT RELIGIOUS SERVICES AND GIVING BEHAVIOR**

| Attendance at<br>Religious Services | Teenage Population |                               | All Adult Households |                               |
|-------------------------------------|--------------------|-------------------------------|----------------------|-------------------------------|
|                                     | All<br>(Percent)   | Percentage Who<br>Contributed | All<br>(Percent)     | Percentage Who<br>Contributed |
| Total                               | 100.0              | 48.2                          | 100.0                | 75.1                          |
| Every Week                          | 40.7               | 69.2                          | 37.3                 | 87.5                          |
| Once or twice a month               | 18.7               | 53.8                          | 15.8                 | 76.5                          |
| A few times a year                  | 24.4               | 29.0                          | 24.6                 | 71.2                          |
| Do not attend church                | 15.9               | 16.6                          | 22.3                 | 57.8                          |
| Undesignated                        | 0.3                | ---                           | 0.1                  | ---                           |

--- = Not available.

## APPENDIX B

### AREAS OF VOLUNTEERING

- a. *Health (including mental health)* — General and rehabilitation, including institutions and organizations for mental health and mental retardation and developmentally disabled; substance abuse; diseases (research and public education, etc.); hospitals, nursing homes, hospices, clinics, etc., crisis counseling, hotlines, etc; fund drives of private health associations, such as the American Cancer Society, and the American Heart Association.
- b. *Education/Instruction (formal and informal)* — Elementary, secondary or higher education (public or private, which may be church-affiliated or nonsectarian); libraries; research at educational institutions; adult education; informal education; educational fund drives for educational associations.
- c. *Religious Organizations* — Religion-related, spiritual development (includes giving to churches, synagogues, monasteries, convents seminaries, etc.; but not giving to church-affiliated schools offering broad educational curricula, nursing homes, Catholic charities, Jewish federations, etc.).
- d. *Human Services* — Day care centers; foster care services; family counseling; consumer protection; legal aid; crime and delinquency prevention; employment/jobs; food; housing/ shelter; public safety, emergency preparedness and relief; recreation, sports, athletics; Red Cross, YMCA, United Way, Catholic Charities, Protestant Welfare Agencies, United Jewish Appeal, and other combined multi-purpose charity drives.
- e. *Environment (including animals)* — Environmental quality protection, beautification; animal-related activities (exhibitions, public education, animal population control); protection and welfare; humane societies, wildlife and animal sanctuaries.
- f. *Public/Society Benefit* — Civil rights, community and social action, advocacy (includes minority and women's equity issues); community improvement, community capacity planning; science; technology; technical assistance; voluntarism; philanthropy; charity, between groups, Rotary, Kiwanis, etc.; consumers organizations, advocacy organizations, such as nuclear freeze, antipoverty boards, etc.
- g. *Recreation (for adults)* — Membership clubs in such areas as swimming, boating, skiing, aviation, rifle marksmanship, hunting.
- h. *Arts, Culture, and Humanities* — Includes architecture, design, performing arts; culture/ethnic awareness groups, other cultural groups; historical preservation; humanistic societies; museums; art exhibits; operas; symphony orchestras; photography; theater; public television and radio.
- i. *Work-related Organizations* — Labor unions, credit unions, professional associations (lawyers, medical personnel, engineers, etc.), Chamber of Commerce, industrial standard committees, etc.
- j. *Political Organizations* — Political party clubs (Democratic, Republican, other), nonpartisan political or community groups, and other political causes.
- k. *Youth Development* — Boy and Girl Scouts; Camp Fire Groups; 4-H Clubs; youth groups with religious affiliations, such as Catholic Youth Organizations, Little Leagues, and other athletic groups engaged in youth development.
- l. *Private and Community Foundations* — Ford Foundation, Rockefeller Foundation, Carnegie Foundation, etc., San Francisco Foundation, New York Community Trust, Boston Foundation, Cleveland Foundation, Fund for the City of New York, etc

- m. *International/Foreign (in U.S. and Abroad)* — International education; health abroad; international peace or security; refugee-related activities; relief abroad; other social services; student exchange and aid; cultural exchange; economic development; technical assistance; promotion of friendly relations among nations; United Nations and its associations.
- n. *Informal-alone* — Helping a neighbor, friend or organization on an ad hoc basis; spending time caring for elderly person or baby-sitting children of a friend, but not part of an organized group or for pay.
- o. *Other* - (Please specify)

## APPENDIX C

### AREAS OF GIVING

- a. *Health (including mental health)* — General and rehabilitation, including institutions and organizations for mental health and mental retardation and developmentally disabled; substance abuse; diseases (research and public education, etc.); hospitals, nursing homes, hospices, clinics, etc., crisis counseling, hotlines, etc; fund drives of private health associations, such as the American Cancer Society, and the American Heart Association.
- b. *Education/Instruction (formal and informal)* — Elementary, secondary or higher education (public or private, which may be church-affiliated or nonsectarian); libraries; research at educational institutions; adult education; informal education; educational fund drives for educational associations.
- c. *Religious Organizations* — Religion-related, spiritual development (includes giving to churches, synagogues, monasteries, convents seminaries, etc.; but not giving to church-affiliated schools offering broad educational curricula, nursing homes, Catholic charities, Jewish federations, etc.).
- d. *Human Services* — Day care centers; foster care services; family counseling; consumer protection; legal aid; crime and delinquency prevention; employment/jobs; food; housing/ shelter; public safety, emergency preparedness and relief; recreation, sports, athletics; Red Cross, YMCA, United Way, Catholic Charities, Protestant Welfare Agencies, United Jewish Appeal, and other combined multi-purpose charity drives.
- e. *Environment (including animals)* — Environmental quality protection, beautification; animal-related activities (exhibitions, public education, animal population control); protection and welfare; humane societies, wildlife and animal sanctuaries.
- f. *Public/Society Benefit* — Civil rights, community and social action, advocacy (includes minority and women's equity issues); community improvement, community capacity planning; science; technology; technical assistance; voluntarism; philanthropy; charity, between groups, Rotary, Kiwanis, etc.; consumers organizations, advocacy organizations, such as nuclear freeze, antipoverty boards, etc.
- g. *Recreation (for adults)* — Membership clubs in such areas as swimming, boating, skiing, aviation, rifle marksmanship, hunting.
- h. *Arts, Culture, and Humanities* — Includes architecture, design, performing arts; culture/ethnic awareness groups, other cultural groups; historical preservation; humanistic societies; museums; art exhibits; operas; symphony orchestras; photography; theater; public television and radio.
- i. *Work-related Organizations* — Labor unions, credit unions, professional associations (lawyers, medical personnel, engineers, etc.), Chamber of Commerce, industrial standard committees, etc.
- j. *Political Organizations* — Political party clubs (Democratic, Republican, other), nonpartisan political or community groups, and other political causes.
- k. *Youth Development* — Boy and Girl Scouts; Camp Fire Groups; 4-H Clubs; youth groups with religious affiliations, such as Catholic Youth Organizations, Little Leagues, and other athletic groups engaged in youth development.
- l. *Private and Community Foundations* — Ford Foundation, Rockefeller Foundation, Carnegie Foundation, etc., San Francisco Foundation, New York Community Trust, Boston Foundation, Cleveland Foundation, Fund for the City of New York, etc.

m. *International/Foreign (in U.S. and Abroad)* — International education; health abroad; international peace or security; refugee-related activities; relief abroad; other social services; student exchange and aid; cultural exchange; economic development; technical assistance; promotion of friendly relations among nations, United Nations and its associations.

n. *Other* - (Please specify)

## APPENDIX D

### METHODOLOGICAL STATEMENT: THE GALLUP ORGANIZATION

The national survey of giving and volunteering among 300 teenagers 14 to 17 years of age was conducted during March and April 1990 in conjunction with a similar national survey of the adult population.

The sample of teens analyzed separately from the adult samples, was obtained by providing interviewers with instructions to complete additional interviews with respondents 14 to 17 years of age after their assignments of adults had been completed. Interviewing was conducted on weekends and weekday evenings, times when adults, in general, are most likely to be at home.

Weighting of the teen sample was accomplished in two stages. In the first stage, a correction for under-representation of persons difficult to find at home was made by employing a "times-at-home" weighting\* procedure rather than by "call-backs." This procedure is a standard method for reducing the sample bias that can result from the over-representation of persons who spend a great deal of time at home.

The second stage of weighting involved the use of demographic parameters of weighting involved in the use of demographic parameters published by the Census Bureau, derived from its annual Current Population Survey. Additional weighting was applied to respondents' data records to provide for their conformity with Census Bureau estimates of the population of persons 14 to 17 years of age. This "post-stratification" weighting is designed to reduce a variety of possible sources of survey error, including random or "sampling" error, and biases related to nonresponse.

The weights derived in the first and second stages were multiplied, and their product was used as a preliminary weight, subject to further adjustment in subsequent stages.

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\*Politz, A. and Simmons, W., "An Attempt to Get the 'Not at Homes' into the Sample Without Callbacks," *Journal of the American Statistical Association*, Volume 44, (March, 1949), pp. 9-31.

## SAMPLING TOLERANCES

In interpreting survey results, it should be borne in mind that all sample surveys are subject to sampling error, that is, the extent to which the results may differ from what would be obtained if the whole population had been interviewed. The size of such sampling errors depends largely on the number of interviews.

The following tables may be used in estimating the sampling error of any percentage in this report. The computed allowances have taken into account the effect of the sample design upon sampling error. They may be interpreted as indicating the range (plus or minus the figure shown) within which the results of repeated samplings in the same period could be expected to vary, 95 percent of the time, assuming the same sampling procedures, the same interviewers, and the same questionnaire.

The first table shows how much allowance should be made for the sampling error of a percentage:

|                     | Recommended Allowance for Sampling Error<br>of a Percentage |     |     |     |     |    |
|---------------------|-------------------------------------------------------------|-----|-----|-----|-----|----|
|                     | In Percentage Points<br>(at 95 in 100 confidence level)*    |     |     |     |     |    |
|                     | 300                                                         | 250 | 200 | 150 | 100 | 50 |
| Percentages near 10 | 4                                                           | 4   | 5   | 6   | 7   | 10 |
| Percentages near 20 | 5                                                           | 6   | 7   | 8   | 9   | 13 |
| Percentages near 30 | 6                                                           | 7   | 7   | 9   | 11  | 15 |
| Percentages near 40 | 7                                                           | 7   | 8   | 9   | 11  | 16 |
| Percentages near 50 | 7                                                           | 7   | 8   | 9   | 12  | 16 |
| Percentages near 60 | 7                                                           | 7   | 8   | 9   | 11  | 16 |
| Percentages near 70 | 6                                                           | 7   | 7   | 9   | 11  | 15 |
| Percentages near 80 | 5                                                           | 6   | 7   | 8   | 9   | 13 |
| Percentages near 90 | 4                                                           | 4   | 5   | 6   | 7   | 10 |

\*The chances are 95 in 100 that the sampling error is not larger than the figure is shown.

The table would be used in the following manner: Let us say a reported percentage is 33 for a group which includes 300 respondents. Then we go to row "percentages near 30" in the table and go across to the column headed "300". The number at this point is 6, which means that the 33 percent obtained in the sample is subject to a sampling error of plus or minus 6 points. Another way of saying it is that very probably (95 chances out of 100) the true figure would be somewhere between 27 and 39, with the most likely figure the 33 obtained.

In comparing survey results in two samples, such as, for example, men and women, the question arises as to how large a difference between them must be before one can be reasonably sure that it reflects a real difference. In the tables below, the number of points which must be allowed for in such comparisons is indicated.

The tables are provided. One is for percentages near 20 and 80; the other for percentages near 50. For percentages in between, the error to be allowed for is between those shown in the two tables.

Recommended Allowance for Sampling  
Error of the Difference  
20% and 80%  
In Percentage Points  
(at 95 in 100 confidence level)\*  
Sample Size

Table A

| Size of Sample | 300 | 250 | 200 | 150 | 100 | 50 |
|----------------|-----|-----|-----|-----|-----|----|
| 300            | 8   |     |     |     |     |    |
| 250            | 8   | 8   |     |     |     |    |
| 200            | 8   | 9   | 9   |     |     |    |
| 150            | 9   | 10  | 10  | 11  |     |    |
| 100            | 11  | 11  | 11  | 12  | 13  |    |
| 50             | 14  | 14  | 15  | 15  | 16  | 19 |

\*The chances are 95 in 100 that the sampling error is not larger than the figure shown.

Recommended Allowance for Sampling  
Error of the Difference  
50% and 50%  
In Percentage Points  
(at 95 in 100 confidence level)\*  
Sample Size

Table B

| Size of Sample | 300 | 250 | 200 | 150 | 100 | 50 |
|----------------|-----|-----|-----|-----|-----|----|
| 300            | 9   |     |     |     |     |    |
| 250            | 10  | 10  |     |     |     |    |
| 200            | 11  | 11  | 12  |     |     |    |
| 150            | 12  | 12  | 12  | 13  |     |    |
| 100            | 13  | 14  | 14  | 15  | 16  |    |
| 50             | 18  | 18  | 18  | 19  | 20  | 23 |

\*The chances are 95 in 100 that the sampling error is not larger than the figure shown.

Here is an example of how the tables would be used: Let us say that 55 percent of men responded a certain way and 40 percent of women respond that way also, for a difference of 15 percentage points between them. Can we say with any assurance that the 15-point difference reflects a real difference between the men and women on the question? The sample contains approximately 150 men and 150 women. Since the percentages are near 50, we consult Table B, and since the two samples are 150 persons each, we look for the number 13 here. This means that the allowance for error should be 13 points, and that in concluding that the percentage among men is somewhere between 2 and 28 points higher than the percentage among women, we should be wrong only about 5 percent of the time. In other words, we can conclude with considerable confidence that a difference exists in the direction observed and that it amounts to at least 2 percentage point.

If, in another case, men's responses amount to 22 percent and women's 24 percent, we consult Table A because these percentages are near 20. We look for the number in the column headed 150 which is also in the row designated 150 and see that the number is 11. Obviously, then, the two-point difference is inclusive.

## APPENDIX E

### 1990 TEEN SURVEY QUESTIONNAIRE AND ATTACHMENTS\*

TIME START: \_\_\_\_\_

LENGTH: \_\_\_\_\_

TIME END: \_\_\_\_\_

DATE: \_\_\_\_\_

**INDEPENDENT SURVEY  
CONDUCTED FOR THE INDEPENDENT SECTOR  
By The Gallup Organization**

925020

TEENAGE SURVEY

March 1, 1990

I'm taking a Gallup Survey. I'd like your opinion on some topics of interest. We are also interested in the opinions of teenage boys and girls. Are there any boys/girls aged 14 through 17 in this household?

1 Yes

2 No

**IF YES, ASK:** May I speak with him/her?

#### SUPPLEMENT OF PEOPLE 14 TO 17 YEARS OLD

Please interview one young male/female who is between the age of 14 and 17 years old and lives in the assigned interviewing area. Since young people in this age group are more difficult to find than other people, we suggest that you first ask in each household if there is such a person present, and if so, complete this interview. If there is more than one teenager 14 to 17 years old at home, ask to interview the oldest. If there is not one 14 to 17 year old at all, then complete a regular interview (Gallup Poll). If there is no teenager present, ask if they know of a nearby household where you can find such a person to interview. If you complete your adult interviews and still have not found a teenager (and interviewed them) then keep knocking on doors in your assigned area until you interview one.

#### INTERVIEWER: RECORD EXACT AGE

|   |    |
|---|----|
| 1 | 14 |
| 2 | 15 |
| 3 | 16 |
| 4 | 17 |

\*Note: For purposes of presentation, the survey document and supporting materials are modified slightly from those used in actual interviews.

## Q.1

## A.1

I am going to read you a list of institutions in American society.

Please tell me how much confidence you, yourself, have in each one

- a great deal, quite a lot, some or very little? (CIRCLE RESPONSE)

|                                                   |    | Great<br>Deal | A<br>Lot | Some | Very<br>Little | Can't<br>Say |
|---------------------------------------------------|----|---------------|----------|------|----------------|--------------|
| a. Private elementary or secondary education      | a. | 1             | 2        | 3    | 4              | 0            |
| b. Public elementary or secondary education       | b. | 1             | 2        | 3    | 4              | 0            |
| c. Private higher education                       | c. | 1             | 2        | 3    | 4              | 0            |
| d. Public higher education                        | d. | 1             | 2        | 3    | 4              | 0            |
| e. Organized religion                             | e. | 1             | 2        | 3    | 4              | 0            |
| f. Organizations that advocate a particular cause | f. | 1             | 2        | 3    | 4              | 0            |
| g. Charities providing health or social services  | g. | 1             | 2        | 3    | 4              | 0            |
| h. Federated charitable appeals, e.g., United Way | h. | 1             | 2        | 3    | 4              | 0            |
| i. Community foundations                          | i. | 1             | 2        | 3    | 4              | 0            |
| j. Private foundations                            | j. | 1             | 2        | 3    | 4              | 0            |
| k. The military                                   | k. | 1             | 2        | 3    | 4              | 0            |
| l. Congress                                       | l. | 1             | 2        | 3    | 4              | 0            |
| m. Organized labor                                | m. | 1             | 2        | 3    | 4              | 0            |
| n. Big business                                   | n. | 1             | 2        | 3    | 4              | 0            |
| o. Media, such as newspapers, television, radio   | o. | 1             | 2        | 3    | 4              | 0            |
| p. Federal government                             | p. | 1             | 2        | 3    | 4              | 0            |
| q. State and local government                     | q. | 1             | 2        | 3    | 4              | 0            |

## Q.2 (APPENDIX B)

Listed on this card are examples of the many different areas in which people do volunteer activity. By volunteer activity I mean not just belonging to a service organization, but actually working in some way to help others for no monetary pay. In which, if any, of the areas listed on this card have you done some volunteer work in the past twelve months? (CIRCLE THE LETTER OF EACH AREA)  
(RECORDED BELOW UNDER A.2)

| Area                                 | <u>A.2</u>                |           | <u>A.3</u> |                              | <u>A.4</u>                | <u>A.5</u>   | <u>A.6</u>               | <u>A.7</u>   | <u>A.8</u>                             |
|--------------------------------------|---------------------------|-----------|------------|------------------------------|---------------------------|--------------|--------------------------|--------------|----------------------------------------|
|                                      | <u>Past twelve months</u> |           |            |                              | <u>Past Month</u><br>Area | <u>Hours</u> | <u>Past Week</u><br>Area | <u>Hours</u> | <u>Hours</u><br>(If "None"<br>Enter 0) |
|                                      | <u>Yes</u>                | <u>No</u> | <u>One</u> | <u>More<br/>then<br/>One</u> |                           |              |                          |              |                                        |
| a. Health                            | 1                         | 2         | 1          | 2                            | 1                         | ___          | 1                        | ___          | ___                                    |
| b. Education                         | 1                         | 2         | 1          | 2                            | 2                         | ___          | 2                        | ___          | ___                                    |
| c. Religious organizations           | 1                         | 2         | 1          | 2                            | 3                         | ___          | 3                        | ___          | ___                                    |
| d. Human services                    | 1                         | 2         | 1          | 2                            | 4                         | ___          | 4                        | ___          | ___                                    |
| e. Environment                       | 1                         | 2         | 1          | 2                            | 5                         | ___          | 5                        | ___          | ___                                    |
| f. Public/society benefit            | 1                         | 2         | 1          | 2                            | 6                         | ___          | 6                        | ___          | ___                                    |
| g. Recreation - adults               | 1                         | 2         | 1          | 2                            | 7                         | ___          | 7                        | ___          | ___                                    |
| h. Arts, culture, & humanities       | 1                         | 2         | 1          | 2                            | 8                         | ___          | 8                        | ___          | ___                                    |
| i. Work-related organizations        | 1                         | 2         | 1          | 2                            | 9                         | ___          | 9                        | ___          | ___                                    |
| j. Political organizations           | 1                         | 2         | 1          | 2                            | 1                         | ___          | 1                        | ___          | ___                                    |
| k. Youth development                 | 1                         | 2         | 1          | 2                            | 2                         | ___          | 2                        | ___          | ___                                    |
| l. Private and community foundations | 1                         | 2         | 1          | 2                            | 3                         | ___          | 3                        | ___          | ___                                    |
| m. International/foreign             | 1                         | 2         | 1          | 2                            | 4                         | ___          | 4                        | ___          | ___                                    |
| n. Informal - alone                  | 1                         | 2         | 1          | 2                            | 5                         | ___          | 5                        | ___          | ___                                    |
| o. Other _____                       | 1                         | 2         | 1          | 2                            | 6                         | ___          | 6                        | ___          | ___                                    |

(PLEASE SPECIFY)

None of these - (GO TO Q.17)

**Q.3 (APPENDIX B)**

(FOR EACH AREA CHECKED IN Q.2), ASK:

I see you did some volunteer work for (AREA IN Q.2). Did you work for only one organization or more than one? (REPEAT FOR EACH ITEM IN Q.2)

(RECORD ABOVE UNDER A.3)

Now let us talk about a shorter span of time — the past month:

**Q.4 (APPENDIX B)**

In which of these areas have you done some volunteer work in the past month? (RECORD ABOVE UNDER A.4)

**Q.5**

I'd like your best estimate of the total number of hours you spent in the past month on each of the areas in which you have been a volunteer. First, how many hours did you spend in the past month working for (ASK ABOUT EACH ITEM IN Q.4)  
(RECORD ABOVE UNDER A.5 TO NEAREST HALF HOUR)

**Q.6**

What about the past week? Have you done any volunteer work for (EACH AREA MENTIONED IN Q.4)? During the past seven days?  
(RECORD ABOVE UNDER A.6)

**Q.7**

FOR EACH ITEM CIRCLED IN A.6, ASK:

During the past week, about how many hours would you say you worked for that group? (RECORD ABOVE UNDER A.7 TO NEAREST HALF HOUR)

**Q.8**

(FOR EACH AREA MENTIONED IN Q.2) Of the volunteer hours you spend in the past month in (EACH AREA IN Q.2), how many were for extra curricular activities at school?  
(RECORD ABOVE UNDER A.8)

**Q.9**

(ATTACHMENT 1 — AT END OF QUESTIONNAIRE)  
(FOR EACH AREA MENTIONED IN Q.4,  
ASK QUESTIONS 9 AND 10)

**Q.9**

Now, I'd like to ask you a few questions about your volunteer activities you performed during the past month. For each area in which you volunteered, please tell me, which type of work-if any-listed on this card have you done during the past month? (REFER BACK TO Q.4) JUST CALL OFF THE NUMBER OR NUMBERS PLEASE. RECORD FIRST TWO ACTIVITIES FOR EACH AREA)

**Q.10**

What is your best estimate of the total number of hours you spent in the past month engaged in each of these types of volunteer work? (RECORD AT RIGHT UNDER A.10)

| Area                                  | A.9<br>1st Activity | A.10<br>Hours | A.9<br>2nd Activity | A.10<br>Hours |
|---------------------------------------|---------------------|---------------|---------------------|---------------|
| 1. Health                             | _____               | _____         | _____               | _____         |
| 2. Education                          | _____               | _____         | _____               | _____         |
| 3. Religious organizations            | _____               | _____         | _____               | _____         |
| 4. Human services                     | _____               | _____         | _____               | _____         |
| 5. Environment                        | _____               | _____         | _____               | _____         |
| 6. Public/society benefit             | _____               | _____         | _____               | _____         |
| 7. Recreation - adults                | _____               | _____         | _____               | _____         |
| 8. Arts, culture, & humanities        | _____               | _____         | _____               | _____         |
| 9. Work-related organizations         | _____               | _____         | _____               | _____         |
| 10. Political organizations           | _____               | _____         | _____               | _____         |
| 11. Youth development                 | _____               | _____         | _____               | _____         |
| 12. Private and community foundations | _____               | _____         | _____               | _____         |
| 13. International/foreign             | _____               | _____         | _____               | _____         |
| 14. Informal - alone                  | _____               | _____         | _____               | _____         |
| 15. Other _____<br>(PLEASE SPECIFY)   | _____               | _____         | _____               | _____         |

**Q.10a**

For each area in which you volunteer, please tell me whether you became involved through your school, your church, a youth organization such as the Scouts, a community group or some other way. (MULTIPLE RESPONSES ACCEPTED)

| Area                                  | Youth  |        |              | Community |                 |
|---------------------------------------|--------|--------|--------------|-----------|-----------------|
|                                       | School | Church | Organization | Group     | Other (SPECIFY) |
| 1. Health                             | 1      | 2      | 3            | 4         | 5 _____         |
| 2. Education                          | 1      | 2      | 3            | 4         | 5 _____         |
| 3. Religious organizations            | 1      | 2      | 3            | 4         | 5 _____         |
| 4. Human services                     | 1      | 2      | 3            | 4         | 5 _____         |
| 5. Environment                        | 1      | 2      | 3            | 4         | 5 _____         |
| 6. Public/society benefit             | 1      | 2      | 3            | 4         | 5 _____         |
| 7. Recreation - adults                | 1      | 2      | 3            | 4         | 5 _____         |
| 8. Arts, culture, & humanities        | 1      | 2      | 3            | 4         | 5 _____         |
| 9. Work-related organizations         | 1      | 2      | 3            | 4         | 5 _____         |
| 10. Political organizations           | 1      | 2      | 3            | 4         | 5 _____         |
| 11. Youth development                 | 1      | 2      | 3            | 4         | 5 _____         |
| 12. Private and community foundations | 1      | 2      | 3            | 4         | 5 _____         |
| 13. International/foreign             | 1      | 2      | 3            | 4         | 5 _____         |
| 14. Informal - alone                  | 1      | 2      | 3            | 4         | 5 _____         |
| 15. Other _____<br>(PLEASE SPECIFY)   | 1      | 2      | 3            | 4         | 5 _____         |

**Q.11a**

**A.11a**

At what age did you first begin to volunteer?

\_\_\_\_\_

Now I'd like to ask you about the volunteer activities you have been involved in for the past 12 months.

**Q.11b**

How did you first learn about the  
volunteer activities you have been  
involved in for the past 12 months?

Just read off the number or numbers  
in front of the correct response

(CIRCLE RESPONSE. ALLOW MORE THAN  
ONE ANSWER).

**A.11b**

- 1      Asked by someone
- 2      Had a family member or a  
friend in the activity or  
benefitting from the  
activity
- 3      Through participation in an  
organization or group  
(including a religious  
group), or through my  
workplace
- 4      Saw an advertisement or  
request — radio, TV,  
or printed source
- 5      Sought out activity on my own
- 0      Other \_\_\_\_\_  
(SPECIFY)

IF 1 IN Q.11b "ASKED BY SOMEONE,"

ASK:

**Q.12**

Who asked you? (ACCEPT AS MANY ANSWERS  
AS APPLY)

**A.12**

- 1      Friend
- 2      Family member or  
other relative
- 3      Someone at my church  
or synagogue
- 4      My employer
- 5      Someone at work  
(not employer)
- 6      Teacher/other school personnel
- 0      Other \_\_\_\_\_  
(SPECIFY)

IF 3 IN Q.12, "THROUGH  
PARTICIPATION IN AN ORGANIZATION,"

ASK:

Q.13

Which kind of organization or  
group?

(MULTIPLE ANSWERS ACCEPTED)

A.13

- 1 Church/synagogue/temple
- 2 Membership organization  
or service club (Kiwanis,  
Jr. League etc.) or  
professional society
- 3 Informal social groups
- 4 Workplace/employer
- 5 School or college
- 6 Another voluntary  
organization (Girl Scouts,  
environmental group,  
American Cancer Society)
- 0 Other \_\_\_\_\_  
(SPECIFY)

**ASK ALL VOLUNTEERS:**

**Q.14**

For what reasons did you first  
become involved in such volunteer  
activities?

**JUST READ OFF THE NUMBER OR NUMBERS  
IN FRONT OF THE CORRECT RESPONSE.  
(CIRCLE RESPONSE)**

**A.14**

- 1 Thought I would enjoy doing  
the work; feel needed
- 2 Wanted to do something  
useful; help others;  
do good deeds for others
- 3 Wanted to learn and get  
experience; work experience;  
help get a job
- 4 Had a child, relative, or  
friend who was involved in  
the activity or would  
benefit from it
- 5 Previously benefitted from  
the activity
- 6 Religious concerns
- 7 Had a lot of free time
- 8 I wanted to engage in  
activities more fulfilling  
than my current job
- 0 Other \_\_\_\_\_  
(SPECIFY)

**Q.15**

For what reasons do you continue to volunteer in these activities?

**JUST READ OFF THE NUMBER OR NUMBERS (CIRCLE RESPONSE)**

**A.15**

- 1 Thought I would enjoy the doing the work; feel needed
- 2 Wanted to do something useful; help others; do good deeds for others
- 3 Wanted to learn and get experience; work experience; help get a job
- 4 Had a relative, or friend who was involved in the activity or would benefit from it
- 5 Previously benefitted from the activity
- 6 Religious concerns
- 7 Had a lot of free time
- 8 I wanted to engage in activities more fulfilling than my current job
- 0 Other \_\_\_\_\_  
(SPECIFY)

**Q.16**

Compared with two years ago, would you say you spend more, fewer, or about the same number of hours on volunteer work as you did two years ago?

**A.16**

- 1 More
- 2 Fewer
- 3 Same
- 9 Don't know

**Q.16a**

What skills have you learned from community service that could be used in other areas of your life?

**A.16a**

\_\_\_\_\_  
\_\_\_\_\_  
(Probe: What else?) \_\_\_\_\_

**IF NO VOLUNTEER ACTIVITY IN Q.2, ASK:**

**(OTHERS GO TO Q.19)**

**Q.17**

Have you ever been a volunteer in the past, that is, work in some way to help others for no monetary pay?

**A.17**

- 1 Yes
- 2 No — GO TO Q.21

**Q.18**

Why did you stop?

**A.18**

\_\_\_\_\_  
\_\_\_\_\_  
(Probe: Why else?) \_\_\_\_\_

**Q.19**

How would you rate your experience as a volunteer? Would you say it was very good, fairly good, not too good, or not good at all?

**A.19**

- 1 Very good
- 2 Fairly good
- 3 Not too good
- 4 Not good at all

**Q.20**

What, if anything, would get you to volunteer again?

**A.20**

\_\_\_\_\_  
\_\_\_\_\_  
(Probe: Why else?) \_\_\_\_\_

**ASK EVERYONE:**

**Q.21**

Were you asked to volunteer in the last year?

**A.21**

- 1 Yes
- 2 No

**Q.22**

Did you, yourself, contribute money to any charity or a charitable organization in 1989, including a church or synagogue?

**A.22**

- 1 Yes
- 2 No — GO TO Q.25

**Q.23 (APPENDIX C)**

To what type of organization or charity did you contribute.

Just call off the number of each type you gave money to.

**A.23**

- 1 Health
- 2 Education
- 3 Religious organizations
- 4 Human services
- 5 Environment
- 6 Public/society benefit
- 7 Recreation - adults
- 8 Arts, culture, & humanities
- 9 Work-related organizations
- 10 Political organizations
- 11 Youth development
- 12 Private and community foundations
- 13 International/foreign
- 14 Other \_\_\_\_\_

(SPECIFY)

**A.24**

Estimated dollars

- \$ \_\_\_\_\_
- \$ \_\_\_\_\_
- \$ \_\_\_\_\_
- \$ \_\_\_\_\_
- \$ \_\_\_\_\_
- \$ \_\_\_\_\_
- \$ \_\_\_\_\_
- \$ \_\_\_\_\_
- \$ \_\_\_\_\_
- \$ \_\_\_\_\_
- \$ \_\_\_\_\_
- \$ \_\_\_\_\_
- \$ \_\_\_\_\_
- \$ \_\_\_\_\_

**Q.24**

For each mentioned in Q.23, ask: How much did you give to (area). Just your best estimate.

(RECORD UNDER A.24)

**Q.25**

Does your school encourage community service?

**A.25**

- 1 Yes
- 2 No
- 9 Don't know

**Q.26**

Does your school require a certain amount of hours in community services for graduation?

**A.26**

- 1 Yes
- 2 No \_\_\_\_\_
- 9 Don't know \_\_\_\_\_

-GO TO Q.28

**Q.27**

IF YES, how many?

**A.27**

\_\_\_\_\_

**Q.28**

Does your school offer course(s)  
for credit which require community  
service as part of the course?

**A.28**

1 Yes

2 No \_\_\_\_\_

9 Don't know \_\_\_\_\_

-GO TO Q.31

**Q.29**

Have you taken a course(s)?

**A.29**

1 Yes

2 No

9 Don't know

**Q.30**

Do you plan to take such a course(s)?

**A.30**

1 Yes

2 No

9 Don't know

And now, just a few questions so that  
my office will have some information  
about the background of each respondent.

**Q.31**

(ATTACHMENT 2 - AT END OF  
QUESTIONNAIRE) What is your religious affiliation?

**A.31**

1 2 3 4 5 6 7 8

9 10 11 12 13 14 15 16

17 18 19 20 21 22 23 24

25 26 27 28 29 30 31 32

33 34 None

**Q.32**

Do you attend church or synagogue  
services? (READ LIST)

**A.32**

1 Every week or nearly every week

2 Once or twice a month

3 Only a few times a year, or

4 Not at all

**Q.33**

Are you and the members of your  
family or household a member of  
a church or synagogue?

**A.33**

1 Yes

2 No

**Q.34**

How many persons, including yourself  
and all children, are living in this household?

**A.34**

1 2 3 4 5 6 7 8 9 or more

**Q.35**

How many children under 18 years  
of age, including yourself,  
are now living in this  
household?

**A.35**

1 2 3 4 5 6 7 8 9 or more

**ASK EVERYONE:**

**Q.36a**

We are interested in finding out  
how often people are at home to  
watch TV or to listen to the radio.  
Would you mind telling me whether  
or not you happened to be at home  
yesterday (last night, last  
Saturday, last Sunday) at this  
particular time? (INTERVIEWER:  
SEE INTERVIEWER'S BULLETIN FOR  
HANDLING THIS QUESTION)

**A.36a**

1 Yes, at home  
2 No, not at home

**Q.36b**

How about the day (night, Saturday,  
Sunday) before at this time?

**A.36b**

1 Yes, at home  
2 No, not at home

**Q.36c**

And how about the day (night,  
Saturday, Sunday) before that at  
this time? That was \_\_\_\_\_

**A.36c**

1 Yes, at home  
2 No, not at home

**Q.37**

Are you employed full-time,  
employed part-time, or not  
employed?

**A.37**

1 Full-time  
2 Part-time  
3 Not employed – GO TO Q.39

Q.38

(ATTACHMENT 3 AT END OF QUESTIONNAIRE)

Please tell me which of these categories

most nearly describes the kind

of work that you do.

JUST CALL OFF THE LETTER, PLEASE.

A.38

1 A 1 L

2 B 2 M

3 C 3 N

4 D 4 O

5 E X Other \_\_\_\_\_

6 F (SPECIFY)

7 G Y Can't say

8 H

9 I

0 J

x K

Q.38a

Currently, are you attending school?

A.38a

1 Yes

2 No

Q.39

What was the last grade or class

you COMPLETED in school?

A.39

1 None, or grades 1-4

2 Grades 5,6, or 7

3 Grade 8

4 High school incomplete, grades 9-11

5 High school graduate, grade 12

6 Technical, trade or business

7 College, University, incomplete

8 College, University, graduate

9 Graduate/professional school

Q.40

And what is your age?

A.40

1 14

2 15

3 16

4 17

Q.40a

Who is the chief wage earner in

this household?

A.40a

1 Husband of respondent

2 Wife of respondent

3 Father of respondent

4 Mother of respondent

5 Other male

6 Other female

Q.41 (ATTACHMENT 3 –  
AT END OF QUESTIONNAIRE)  
Which of these categories  
most nearly describes the  
kind of work the chief wage  
earner in your immediate family  
does.

(INTERVIEWER: IF THE CHIEF WAGE  
EARNER IS UNEMPLOYED, ASK WHAT  
TYPE OF WORK HE/SHE WOULD DO IF  
EMPLOYED)

Q.42  
CHECK WHETHER:

ASK EVERYONE:

So that my office can check my work in this interview, if it wants, may I have your name, address and telephone number, please?

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_ TELEPHONE \_\_\_\_\_

- |   |                          |
|---|--------------------------|
| 1 | Unlisted                 |
| 2 | Refused telephone number |
| 3 | No telephone             |

CITY \_\_\_\_\_

STATE CODE \_\_\_\_\_ ZIP CODE \_\_\_\_\_

I hereby attest that this is a true and honest interview: PLACE BADGE HERE: \_\_\_\_\_

Interviewer's Signature \_\_\_\_\_ LABEL \_\_\_\_\_

- A.41
- |     |               |
|-----|---------------|
| 1 A | 1 L           |
| 2 B | 2 M           |
| 3 C | 3 N           |
| 4 D | 4 O           |
| 5 E | X Other _____ |
|     | (SPECIFY)     |
| 6 F | Y Can't say   |
| 7 G |               |
| 8 H |               |
| 9 I |               |
| O J |               |
| X K |               |

- A.42
- |   |                   |
|---|-------------------|
| 1 | White man         |
| 2 | White woman       |
| 3 | Black man         |
| 4 | Black woman       |
| 5 | Asian man         |
| 6 | Asian woman       |
| 7 | Other man _____   |
| 8 | Other woman _____ |

## ATTACHMENT 1

1. Aide/Assistant to Paid Employees, e.g., for Community Health, Candy Striper, Teachers' Aide/School Aide/Lunchroom aide
2. Aides to Clergy
3. Assisting The Elderly/Handicapped/Social Service Recipients (Not as part of an organization or group)
4. Baby-sitting (Not paid or as part of an organization or group)
5. Choir Members/Directors
6. Church Ushers
7. Deacon/Deaconess
8. Parish Visitors/Missionaries
9. Sunday School/Bible Teachers
10. Driver
11. Board Member or Trustee
12. Office Personnel/Office Work/Telephone Answerer
13. Organization Officers (Elected or Appointed)
14. Committee Member
15. Campaign Workers/Election Day Workers
16. Cleaning/Janitorial Work
17. Blood Banks/Blood Donation Station
18. Nursing Homes
19. Visiting Nurse
20. Fire/Rescue Squad Volunteers
21. Coach/Director/Recreational Volunteer
22. Librarian/Aide
23. Teacher/Tutor (Not as aide to paid employee)
24. Youth Group Leader/Aide (Scouts, 4-H, Junior Achievement)
25. Community Coordinators

- 26. Counselor (Big Brothers/Sisters, Substance Abuse Prevention)
- 27. Social Service Counselor
- 28. Arts Volunteer (Theater, Arts, and Music)
- 29. Ushers/Guides/Tour Leader
- 30. Civic/Social Group Spokesperson
- 31. Meeting/Convention Planners
- 32. Poll Takers
- 33. Other \_\_\_\_\_

(SPECIFY)

## ATTACHMENT 2

### Baptist:

- 1 Southern Baptist Convention
- 2 American Baptist Convention
- 3 The National Baptist Convention of America
- 4 The National Baptist Convention, U.S.A., Inc.
- 5 Other Baptist
- 6 Baptist; Do not know which denomination
- 7 Episcopalian

### Lutheran:

- 8 American Lutheran Church
- 9 Lutheran Church in America
- 10 Missouri Synod Lutheran
- 11 Other Lutheran
- 12 Lutheran; do not know which denomination

### Methodist:

- 13 United Methodist Church
- 14 A.M.E. Zion Church
- 15 A.M.E. Church
- 16 Other Methodist
- 17 Methodist; do not know which denomination

### Presbyterian:

- 18 Presbyterian Church in the U.S.
- 19 United Presbyterian Church in the U.S.
- 20 Other Presbyterian
- 21 Presbyterian; do not know which denomination
- 22 United Church of Christ (or Congregationalist or Evangelical and Reformed)
- 23 Christian Church (Disciples of Christ)
- 24 Other Protestant
- 25 Protestant, unspecified
- 26 Roman Catholic
- 27 Muslims
- 28 Buddhist or Oriental Religion
- 29 Hindu or Eastern mystic religion
- 30 Mormons (Church of Jesus Christ of Latter-Day Saints)
- 31 Eastern Orthodox
- 32 Jewish
- 33 Other

### ATTACHMENT 3

- A. Professional Worker, for example, lawyer, doctor, scientist, teacher, engineer, graduate nurse, accountant, programmer, systems analyst, musician.
- B. Works at a Skilled Trade or Craft, for example, printer, baker, tailor, electrician, machinist, linesman, railroad engineer, plumber or does mechanic work such as garage mechanic, carpenter, etc.
- C. Semi-Skilled Worker, for example, operates a machine in a factory, is an assembly line worker in a factory, drives a truck, taxi cab or bus, etc.
- D. Manager, Executive or Official in business, government agency or other organization.
- E. Runs Own Business with Two or More Employees - such as a store, factory, plumbing contracting, etc.
- F. Is a Farm Owner or Farm Manager.
- G. A Clerical or Office Worker in business, government agency, or other type of organization - such as typist, secretary, postal clerk, telephone operator, computer operator, keypunch operator, or bank clerk, etc.
- H. Sales Worker, for example, a clerk in a store, a door-to-door salesman
- I. Manufacturer's Representative, for example, outside salesman/woman, sales representative.
- J. Service Worker who performs services, for example, a policeman/woman, fireman, waiter or waitress, maid, nurse's aid, attendant, barber or beautician, etc.
- K. Laboring Worker (other than farm), for example, plumber's helper, longshoreman, garbageman, or other physical work.
- L. Is a Farm Laborer or Helper, farm foreman.
- M. Retired
- N. Full-time Student
- O. Housewife